

ELIA HILDA BUENO
University of Arizona
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EDUCATION

PhD, Human Development and Family Science University of Arizona Major Advisor: Dr. Norma J. Perez-Brena Thematic Minor: Program Evaluation	2024 (Projected)
MA, Psychological Research Texas State University Thesis: <i>Behaviors and feelings toward immigrants</i> Major Advisor: Dr. Roque V. Mendez	2017
BA, Psychology, (Magna Cum Laude) Texas State University Minor: Sociology Thesis: <i>Predictors of pregnancy rates among young Latinas</i> Major Advisor: Dr. Roque V. Mendez	2013
Semester Study Abroad Program Suffolk University	2011

REFEREED JOURNAL ARTICLES

- Bueno, E.H.,** Walsh, M.E., Barnett, M., & Curran, M. (*in preparation*). An integrative conceptual model of Funds of Knowledge and the Phenomenological Variant Ecological Systems Theory: Links on STEM achievement outcomes among minoritized college students. Targeted Journal: *American Educational Research Journal*.
- Haeger, H., **Bueno, E.H.,** & Sedlacek, Q. (*revise and resubmit*). Researching for Equity: Mentored undergraduate research as a means of reducing equity gaps in college graduation rates. *CBE Life Sciences Education*.
- Bueno, E.H.,** Velasquez, S.M., Deil-Amen, R., & Jones, C. (2022). 'That was the biggest help': The importance of familial support for STEM community college students. *Frontiers in Education*, 7. <https://doi.org/10.3389/feduc.2022.768547>.
- Haskard-Zolnierrek, K., Martin, L., DiMatteo, M.R., **Bueno, E.H.,** & Kruglikova-Sanchez, Y. (2021). Physician-patient communication and satisfaction in Spanish-language primary care visits. *Health Communication*. <https://doi.org/10.1080/10410236.2021.1973176>.

Bueno, E.H. & Mendez, R.V. (2019). Prejudice towards immigrants: competence elicit stronger and more favorable sentiments. *Psychological Research Records, 9(2)*, 25-34.
<https://doi.org/10.22201/fpsi.20074719e.2019.2.261>.

REFEREED PAPERS

Bueno, E.H. & Mendez, R. V. (2020). Perceived competence and agreeableness predict positive behaviors toward Mexican immigrants: Less acculturated Hispanics are more welcoming of immigrants. In S. Safdar, C. Kwantes, & W. Friedlmeier (Eds.), *Wiser world with multiculturalism: Proceedings from the 24th Congress of the International Association for Cross-Cultural Psychology*. https://scholarworks.gvsu.edu/iaccp_papers/279

CAMPUS OUTREACH PUBLICATIONS

Bueno, E.H., Kiyama, J.M., & Calderon, E. (in preparation). *College mentors: How Latinx families support students' education*. Infographic report prepared in English and Spanish for the University of Arizona Parent and Family Newsletter.

Bueno, E.H. (2022, April). *Families are important for college student success*. Infographic report prepared in English and Spanish for the University of Arizona Parent and Family Newsletter.
English version: <https://uafamily.arizona.edu/news/2022/03/families-are-important-college-student-success>
Spanish version: <https://uafamily.arizona.edu/news/2022/03/las-familias-son-importantes-para-el-%C3%A9xito-de-los-estudiantes-universitarios>

HONORS AND AWARDS

Graduate Education Diversity Internship (GEDI) Scholar (\$15,500) American Evaluation Association	2022-2023
Joe K. Fannin Scholarship – Rotates (CALs) (\$908) University of Arizona	2022-2023
CALS Ph.D. Level Meritorious Graduate Teaching Award University of Arizona	2022
GPSC Travel Grant (\$1,500) University of Arizona	2021
Graduate Student Oral Presentation Award Society for Advancement of Chicanos/Hispanics and Native Americans in Science	2021
Alma L. Wilson Memorial Scholarship in Agriculture (\$1,146) University of Arizona	2021-2022
Lang Summer Fellow (\$3,908) University of Arizona	2021

Ford Foundation Predoctoral Fellowship, Honorable Mention National Academies of Sciences, Engineering, and Medicine	2021
Graduate Access Fellowship (\$8,000) University of Arizona	2019-2020
Celebrity Classic Endowment Scholarship (\$3,000) Texas State University	2016-2017
Alpha Chi Texas State University	2016-2017
Phi Kappa Phi Texas State University	2016-2017
Travel Grant (\$800) Society for Advancement of Chicanos/Hispanics and Native Americans in Science	2016
Graduate College Scholarship (\$2,000) Texas State University	2015-2016
Best Poster Award Texas State University	2013
Dean's List Texas State University	2012-2013
Psi Chi Texas State University	2011-2013

REFEREED CONFERENCE PRESENTATIONS

- Bueno, E.H.** & Deil-Amen, R. (2023, April). "It's not good for my mental health": When leaving Engineering becomes a form of self-care. Paper presented at the American Educational Research Association in Chicago, IL.
- Bueno, E.H.**, Kiyama, J.M., & Calderon, E. (2023, March). "Education is the only inheritance we can leave them": Latinx families as advocates of college. Paper presented at the Society for Research in Child Development Biennial Meeting in Salt Lake City, Utah.
- Velasquez, S.M., **Bueno, E.H.**, Jones, C., & Deil-Amen, R. (2022, April). Passion, camaraderie, and threat: Sense of belonging for STEM community college students. Paper presentation at the American Educational Research Association in San Diego, CA.
- Bueno, E.H.**, Velasquez, S.M., Jones, C., & Deil-Amen, R. (2021, November). "That was the biggest help": The importance of familial support for STEM community college students. Paper presentation at the Association for the Study of Higher Education in San Juan, Puerto Rico.

- Bueno, E.H.,** Velasquez, S.M., Deil-Amen, R. (2021, November). Perceptions of family Support among underrepresented students in STEM contributes to the funds of knowledge theoretical framework. Poster virtual presentation at the National Council on Family Relations.
- Bueno, E.H. & Walsh, M.** (2021, October). Self-concept, self-efficacy, self-anxiety and sense of belonging among STEM community college students. Oral virtual presentation at the Society for Advancement of Chicanos/Hispanics, and Native Americans in Science.
- Bueno, E.H.,** Perez-Brena, N., & Toews, M. (2021, March). Cultural orientation and its association to psychosocial well-being among Latinx teen parents. Poster virtual presentation at the Society for Research on Adolescence.
- Bueno, E.H. & Mendez, R.V.** (2018, July). Perceived competence and agreeableness predict positive behaviors toward Mexican immigrants: Less acculturated Hispanics are more welcoming of immigrants. Paper presentation at the International Association for Cross-Cultural Psychology 24th Congress in Guelph, Ontario, Canada.
- Bueno, E.H. & Mendez, Roque, V.** (2018, June). Agreeableness, acculturation, and competence predict behaviors and feelings toward immigrants. Poster presentation at the International Council of Psychologists 76th Annual Convention in Montreal, Quebec, Canada.
- Bueno, E.H. & Mendez, Roque, V.** (2018, May). Perceived skills, agreeableness, and acculturation predict how immigrants are received and welcomed. Poster presentation at the Association for Psychological Science 30th Convention in San Francisco, CA.
- Mendez, R. V. & **Bueno, E.H.** (2014, August). Attitudinal predictors of pregnancy intentions in young Latinas. Poster presentation at the American Psychological Association's 122nd Annual Convention in Washington, D.C.
- Mendez, R. V. & **Bueno, E.H.** (2014, May). Parental factor predicts pregnancy likelihood and intentions in young Latinas. Poster presentation at the Association for Psychological Science 26th Convention in San Francisco, CA.

NON-REFEREED PRESENTATIONS

*Names included in alphabetical order. All presenters contributed equally.

- Bueno, E.H.,** Kiyama, J.M., & Calderon, E. (2023, March). Latinx families as mentors of higher education: An embedded case study. Poster presented at the 2023 Agriculture, Life & Veterinary Sciences & Cooperative Extension Research Poster Forum at the University of Arizona in Tucson, AZ.
- Bueno, E.H. & Deil-Amen, R.** (2022, April). Family support matters for underrepresented students in STEM. Poster presented at the Frances McClelland Institute Spring 2022 Student Poster Showcase at University of Arizona in Tucson, AZ.

Batchelder, J.*, **Bueno, E.H.**, Deil-Amen, R., Kiehlbaugh, K., & Sierra-Cajas, K. (2022, April). Culturally responsive mentoring communities. Oral presentation at the Student Success Conference at University of Arizona in Tucson, AZ.

Bueno, E.H., Mendez, Roque, V. (2017, April). Behaviors and feelings toward immigrants. Poster presentation at the Psychology Day at Texas State University in San Marcos, TX.

Bueno, E.H., Mendez, Roque, V. (2016, April). Predictors of pregnancy rates among young Latinas. Paper presentation at the Texas campaign to prevent teen pregnancy in Austin, TX.

Bueno, E.H. (2013, April). Predictors of pregnancy rates among young Latinas. Poster presentation at the Texas Undergraduate Research Day at the Capitol in Austin, TX.

Bueno, E.H. (2013, March). Predictors of pregnancy rates among young Latinas. Poster presentation at the Hispanic Serving Institution Research Symposium Student Poster Session at Texas State University in San Marcos, TX. Best Poster Award.

RESEARCH POSITIONS

Graduate Education Diversity Internship (GEDI) Scholar, Evalcorp American Evaluation Association Supervisor: Kristen Donovan, Ph.D.	2022-2023
Graduate Research Assistant, University of Arizona Engineering Access, Greater Equity, and Diversity Program Supervisor/Director: Noel Hennessey, Ph.D.	2022-current
Binational Migration Institute Supervisor/Co-Director: Daniel E. Martinez, Ph.D.	2021-2022
Pima-UAZ S-STEM Project Principal Investigator: Regina Deil-Amen, Ph.D.	2020-2022
Community, Research, Evaluation, and Development Team Supervisor: Michele E. Walsh, Ph.D.	2020-2022
Voices Project Principal Investigator: Melissa Y. Delgado, Ph.D. & Rajni Nair, Ph.D.	2019-2020
Graduate Research Assistant, Texas State University Strengthening Relationships/Strengthening Families Principal Investigator: Norma J. Perez-Brena, Ph.D.	2017

TEACHING EXPERIENCE

Teaching Assistant, University of Arizona FSDH 408: Program Evaluation (In-person)	2022
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FSHD 150B1: Men, Fatherhood & Families: Biocultural Perspective (Hybrid)	2022
FSHD 413: Issues in Aging (Hybrid)	2021
FSHD 487: Advanced Family Relations (Live Online)	2020
Co-Instructor, University of Arizona FSHD 377: Adolescence Summer Session II (Online)	2020
FSHD 117: Lifespan Human Development Summer Session 1 (Online)	2020
Teaching Assistant, University of Arizona FSHD 447A: Sociocultural Context of Development (In-person)	2019
1st grade Course Lead , KIPP Esperanza Dual Language Academy English Language Arts	2018-2019
1st grade Teacher , KIPP Esperanza Dual Language Academy English Language Arts & Mathematics	2018-2019
3rd grade Teacher Resident , KIPP Esperanza Dual Language Academy English Language Arts, Spanish Language Arts, Writing, & Mathematics	2017-2018
Teaching Assistant , Texas State University PSY 3361: Health Psychology (Online)	2016
PSY 1300: Introduction to Psychology (In-person)	2016
PSY 3402: Research Methods (In-person)	2015
PSY 3361: Health Psychology (Online)	2015

PROFESSIONAL EXPERIENCE

Mobile Unit Case Manager Tropical Texas Behavioral Health, Harlingen, TX	2014-2015
Recovery Advocate Origins Recovery Centers, South Padre Island, TX	2013-2014
Volunteer , El Centro Texas State University, San Marcos, TX	2013
Spanish Assistant , Office of Disabilities Texas State University, San Marcos, TX	2012

Captionist , Office of Disabilities Texas State University, San Marcos, TX	2011-2012
Spanish Reader , Office of Disabilities Texas State University, San Marcos, TX	2011-2012
Intern , Mente Argentina Hospital de Clinicas Jose de San Martin, Buenos Aires, Argentina	2011-2012

PROFESSIONAL SERVICE

Doctoral Student Mentor , Division J Mentoring Program American Educational Research Association	
<ul style="list-style-type: none"> • Esteban Alcala 	2021-2022
<ul style="list-style-type: none"> • Melissa Herman 	2022-2023

DEPARTMENTAL SERVICE

Grant Reviewer , University of Arizona Graduate and Professional Student Council	2022-
Panelist , University of Arizona Family Studies and Human Development Graduate Student Panel	2022
Member , University of Arizona Family Studies Student Round Table (FSSRT)	2021-2023
Social Liaison , University of Arizona Family Studies Student Round Table (FSSRT)	2020-2021
Recruitment Coordinator , University of Arizona	2020
<ul style="list-style-type: none"> • Assisted with recruitment week by coordinating for prospective doctoral students in the Family Studies and Human Development department. 	
Undergraduate Student Mentor , University of Arizona	2019
<ul style="list-style-type: none"> • Diane Solorio • Valeria Chavez • Carly Sacks 	

SELECT TRAINING AND COURSEWORK

Summer Fellowship Application Development Program University of Arizona	Summer 2022
College of Agriculture and Life Sciences (CALs) Impact Leader Fellow University of Arizona	Spring 2022

FSD 617A: Structural Equation Modeling Melissa Flores, PhD, University of Arizona	Fall 2021
Latent Profile Analysis Training Workshop Katherine Zeiders-Hudson, PhD, University of Arizona	Fall 2021
Graduate Writing Institute University of Arizona	Summer 2021
Summer Fellowship Application Development Program University of Arizona	Summer 2021
Summer Fellowship Application Development Program University of Arizona	Summer 2020

PROFESSIONAL MEMBERSHIPS

Society for Research in Child Development	2023 – current
American Educational Research Association	2021 – current
National Council on Family Relations	2021 – current
Society for Advancement of Chicanos/Hispanics and Native Americans in Science	2021 – current
American Evaluation Association	2020 – current

SKILLS

Software: R Studio, SPSS 12, NVivo 12, Dedoose, Qualtrics
 Language: Spanish – Native proficiency (speak, read, & write)