

Russell B. Toomey, Ph.D.
Associate Professor

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EDUCATION

- Ph.D.** Family Studies and Human Development; University of Arizona, 2011
Dissertation: "Extracurricular Activity and Social Justice Involvement of Sexual Minority Youth"
- M.A.** Human Development and Family Studies; Kent State University, 2006
Thesis: "Perceived Sibling Relationships of LGBT Adolescents"
- B.S.** Child and Family Studies; Ohio University, 2004

PROFESSIONAL EXPERIENCE

- 2021-present **Interim Director**, The University of Arizona, Institute for LGBT Studies
- 2021-present **Professor**, The University of Arizona, Family Studies and Human Development
- 2020-present **Program Chair**, The University of Arizona
- 2018-present **Distinguished Scholar**, The University of Arizona
- 2017-2021 **Associate Professor with Tenure**, The University of Arizona, Family Studies and Human Development
- 2015-2017 **Assistant Professor**, The University of Arizona, Family Studies and Human Development
- 2013-2015 **Assistant Professor**, Kent State University, Human Development and Family Studies
- 2012-2013 **Assistant Research Professor**, Arizona State University, School of Social and Family Dynamics
- 2011-2012 **Postdoctoral Research Fellow**, Arizona State University, Prevention Research Center
- 2007-2011 **Graduate Research Associate**, University of Arizona, Family Studies and Human Development

HONORS

- 2019 40 under 40 Award, Arizona Daily Star / Tucson Hispanic Chamber of Commerce
- 2019 Civil Libertarian Award, ACLU of Arizona
- 2018 Distinguished Scholar Award, The University of Arizona

- 2017 Faculty Award, Council of Alumni and Friends of the John and Doris Norton School of Family and Consumer Sciences, University of Arizona
- 2016 Shirley O'Brien Diversity Award, College of Agriculture and Life Sciences, University of Arizona
- 2016 Young Investigator Award, Society for Research on Adolescence
- 2013 Outstanding Ohio Professional Presentation Award, Ohio Council on Family Relations
- 2013, 2015 Society for Research in Child Development Early Career Travel Award
- 2012 Student / New Professional Paper Award, Family & Health Section, National Council on Family Relations
- 2011 Dissertation highlighted in "New in Science" feature of Society for Research on Adolescence website and newsletter
- 2010 Emerging Scholar Spotlight, Society for Research on Adolescence
- 2010 Junior Mentor Participant (*Selected*), Young Scholars Program, Society for Research on Adolescence
- 2009 Doctoral Student Participant (*1 of 22 doctoral students selected internationally*), European Association for Research on Adolescence / Society for Research on Adolescence International Summer School, Vancouver, British Columbia
- 2009 CALS Graduate Fellowship Recipient, University of Arizona
- 2007-2008 Ruth R. Cowden Scholarship, College of Agriculture and Life Sciences, University of Arizona
- 2007-2008 Graduate Diversity Fellow, University of Arizona
- 2004 Dean of Students' Citation for Leadership, Service, and Commitment in Establishing a Permanent Resource at Ohio University for LGBT Students

EXTERNAL GRANTS Funded

- 2020-2021 *Standing Up, Speaking Out: Reducing Prejudice in Sports*. National Collegiate Athletic Association, \$25,000. (Co-PI with Dr. Christine McGeorge)
- 2019-2022 *LGBTQ Professional Development*. Tucson Unified School District, \$20,000. (Co-I with Dr. Carol Brochin).
- 2019-2020 *Mapping Q: An Arts-Based Suicide Prevention Program for LGBTQ Youth*. Alliance Foundation, \$4,300. (Co-PI with Chelsea Farrar).
- 2019-2022 *The Effects of Teacher Practices on Peer Victimization and Defending Behaviors*. National Science Foundation, \$655,464. (Co-I with Dr. Jina Yoon).
- 2019-2021 *Utilizing Gender Minority Perspectives to Describe and Operationalize Affirming Behavioral Health Outcomes of Peer-Led Support Groups for Gender Minorities in New Mexico*. Transdisciplinary Research, Equity and Engagement Center for Advancing Behavioral Health, \$50,000. (Consultant with Dr. Ralph Klotzbaugh).
- 2018 - 2019 *Mapping Q*. Alliance Foundation, \$3,000. (Co-PI with Chelsea Farrar).

- 2017 - 2019 *Identifying Risk and Protective Factors to Inform Interventions for Sexual and Gender Minority Youth of Color at Risk for Disparate Health Outcomes*. National Institute on Minority Health and Health Disparities Loan Repayment Program Award Renewal (L60 MD008862), \$40,000. (PI).
- 2017 – 2018 *Mapping Q: Examining the Effectiveness of and Arts-Based Suicide Prevention for Sexual and Gender Minority Youth*. Alliance Foundation, \$2,750. (Co-PI with Chelsea Farrar).
- 2016-2018 *No Longer at the Margins: Envisioning the Integration of an Intersectional Lens in Developmental Science*. Society for Research on Adolescence, \$9,578 (Co-PI with Dr. Carlos Santos, Arizona State University).
- 2015-2017 *Strengths and Supports in the Lives of LGBT Youth: An Examination of Suicide Attempts and Thriving*. American Foundation for Suicide Prevention (SRG-1-146-14), \$81,982 (Co-PI with Dr. Amy Syvertsen, Search Institute).
- 2015-2016 *Meta-analyses of Contextual Correlates of Peer Victimization*. National Institutes of Justice (2013-IJ-CX-0031), \$333,636 (Co-PI with Dr. Noel Card, University of Connecticut).
- 2015-2016 *Are You Red Raider Ready? Improving College and Career Readiness of Middle and High School Students in Painesville City Local Schools* (PI: Dr. Cassandra Storlie, Kent State University). Martha Holden Jennings Foundation Grant, \$24,000 (statistical consultant).
- 2014-2016 *Identifying Risk and Protective Factors to Inform Interventions for Sexual Minority Youth of Color at Risk for Disparate Health Outcomes*. National Institute on Minority Health and Health Disparities Loan Repayment Program Award (L60 MD008862), \$53,264.55 (PI).

INTERNAL GRANTS

- 2019-2020 *Mapping Q: Engaging Youth with an Interdisciplinary Research Project*. UA Institute for LGBT Studies' Collaborative Arts Education Initiative Project Grant, \$3,500. (PI).
- 2019-2020 *Marriage and Family Therapy Program Exploration Project*. Norton School Strategic Initiative Funds, \$11,657.57 (Co-PI).
- 2019 *Trans ± Sex Symposium*. Confluence Center, University of Arizona, \$13,500 (Co-I).

- 2019 *Mid-Week Reset with LGBTQ+ Resource Center*. Office for Diversity and Inclusive Excellence (ODIEX) Grant, \$4,075. (PI).
- 2017 – 2018 *Mapping Q: Examining the Effectiveness of and Arts-Based Suicide Prevention for Sexual and Gender Minority Youth*. UA Faculty Seed Grant, \$10,000. (PI).
- 2015-2016 *Pilot Study of a Family-Focused Intervention to Support Transgender and Gender Creative Youth*. University of Arizona Transgender Studies Initiative Faculty Research Grant, \$10,000. (PI)
- 2014 *Bias-Based Bullying and School Counselor Preparation*. Kent State University Summer Research Appointment Award, \$6,500 (Co-PI with Dr. Cassandra Storlie, Kent State University).

PUBLICATIONS & PRESENTATIONS (Google Scholar profile h-index = 27; i10-index = 42):

- * Work done by Toomey as a graduate student.
** Graduate student collaborator.
*** Undergraduate student collaborator.

EDITED SPECIAL ISSUES

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1. Santos, C. E., & **Toomey, R. B.** (Eds.). (2018). Envisioning the integration of an intersectional lens in developmental science. *New Directions in Child and Adolescent Development*, 161, 1123. doi: 10.1002/cad.20214

PEER-REVIEWED JOURNAL ARTICLES

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1. **Zhao, Z., **Toomey, R. B.**, & Anhalt, K. (2021, accepted). Sexual orientation disclosure to classmates and well-being among Latinx sexual minority youth. *Journal of Research on Adolescence*.
 2. **Zhao, Z., **Toomey, R. B.**, & Anhalt, K. (2021, accepted). Predictors of disclosing sexual orientation to parents, classmates, and school adults among Latinx sexual minority high school and college youth. *Youth & Society*.
 3. **Pollitt, A. M., Mernitz, S. E., Russell, S. T., Curran, M. A., & **Toomey, R. B.** (2021). Heteronormativity in the lives of lesbian, gay, bisexual, and queer young people. *Journal of Homosexuality*, 68(3), 522-544. doi: 10.1080/00918369.2019.1656032
 4. **Toomey, R. B.** (2021). Advancing research on minority stress and resilience in trans children and adolescents in the 21st century. *Child Development Perspectives*, 15(2), 96-102. doi:10.1111/cdep.12405
 5. Anhalt, K., **Toomey, R. B.**, & **Shramko, M. (2020). Latinx sexual minority youth adjustment in the context of discrimination and internalized homonegativity: The moderating role of cultural orientation processes. *Journal of Latinx Psychology*, 8(1), 41-57. doi: 10.1037/lat0000134
 6. Grzanka, P. R., Zeiders, K. H., Spengler, E. S., Hoyt, L., & **Toomey, R. B.** (2020). Do beliefs about sexual orientation predict voting behavior? Results from the 2016 U.S. presidential

- election. *Psychology of Sexual Orientation and Gender Diversity*, 7(3), 241-252. doi:10.1037/sgd0000434
7. Ryan, C., **Toomey, R. B.**, Diaz, R. M., & Russell, S. T. (2020). Parent-initiated sexual orientation change efforts with LGBT adolescents: Implications for young adult mental health and adjustment. *Journal of Homosexuality*, 67, 159-173. doi:10.1080/00918369.2018.1538407
 8. Storlie, C., & **Toomey, R. B.** (2020). Facets of career development in a new immigrant destination. *Journal of Career Development*, 47(1), 44-58. doi:10.1177/0894845319828541
 9. Syvertsen, A. K., Scales, P. C., & **Toomey, R. B.** (2019). The Developmental Assets Framework revisited: Confirmatory factor analysis and invariance testing to create a new generation of assets measures for applied research. *Applied Developmental Science*. Advance online publication. Doi:10.1080/10888691.2019.1613155
 10. **Toomey, R. B.**, Syvertsen, A.K., & **Flores, M. (2019). Are developmental assets protective against suicidal behavior? Differential associations by sexual orientation. *Journal of Youth and Adolescence*, 48, 788-801. doi:10.1007/s10964-018-0954-y
 11. Hoyt, L. T., Zeiders, K. H., Chaku, N., **Toomey, R. B.**, & Nair, R. L. (2018). Young adults' psychological and physiological reactions to the 2016 U.S. presidential election. *Psychoneuroendocrinology*, 92, 162-169. doi: 10.1016/j.psyneuen.2018.03.011 6.
 12. Perez-Brena, N. J., Rivas-Drake, D., **Toomey, R. B.**, & Umana-Taylor, A. J. (2018). Contributions of the Integrative Model for the Study of Developmental Competencies in Minority Children: What have we learned about adaptive culture? *American Psychologist*, 73(6), 713-726. doi:10.1037/amp0000292
 13. Romero, A. J., Piña-Watson, B., & **Toomey, R. B.** (2018). When is bicultural stress associated with loss of hope and depressive symptoms? Variations by ethnic identity status among Mexican descent youth. *Journal of Latina/o Psychology*, 6(1), 49-63. doi:10.1037/lat0000078
 14. Santos, C., & **Toomey, R. B.** (2018). Introduction: Integrating an intersectionality lens in theory and research in developmental science. *New Directions in Child and Adolescent Development*, 161, 7-15. doi: 10.1002/cad.20214
 15. **Shramko, M., **Toomey, R. B.**, & Anhalt, K. (2018). Profiles of minority stressors and identity centrality among sexual minority Latinx youth. *American Journal of Orthopsychiatry*, 88, 471482. doi:10.1037/ort0000298
 16. ***Shulla, R. M., & **Toomey, R. B.** (2018). Sex differences in behavioral and psychological expression of grief during adolescence. A meta-analysis. *Journal of Adolescence*, 65, 219-227. doi:10.1016/j.adolescence.2018.04.001
 17. **Toomey, R. B.**, McGeorge, C. R., & Carlson, T. S. (2018). Profiles of LGBTQ ally engagement in college athletics. *Journal of LGBT Youth*, 15, 162-178. doi:10.1080/19361653.2018.1453428
 18. **Toomey, R. B.**, McGeorge, C. R., & Carlson, T. S. (2018). Athletes' perceptions of the climate for sexual and gender minority athletes and their intervention in bias. *Journal of the Study of Sports and Athletes in Education*, 12(2), 133-154. doi:10.1080/19357397.2018.1477278
 19. **Toomey, R. B.**, Ryan, C., Diaz, R. M., & Russell, S. T. (2018). Coping with sexual orientation-related minority stress. *Journal of Homosexuality*, 65, 484-500. doi:10.1080/00918369.2017.1321888

20. **Toomey, R. B.**, **Shramko, M., **Flores, M., & Anhalt, K. (2018). Family socialization for racism and heterosexism: Experiences of Latinx sexual minority adolescent and young adults. *Journal of Family Issues*, *39*, 3586-3611. doi:10.1177/0192513X18783807
21. **Toomey, R. B.**, Syvertsen, A. K., & **Shramko, M. (2018). Transgender adolescent suicide behavior: Understanding subgroup differences. *Pediatrics*, *142*, e1-e8. doi:10.1542/peds.20174218
22. **Bravo, D., **Toomey, R. B.**, Umaña-Taylor, A. J., Updegraff, K. A., & Jahromi, L. B. (2017). Growth trajectories of Mexican-origin adolescent mothers' educational expectations. *International Journal of Behavioral Development*, *41*, 165-174. doi:10.1177/0165025415616199
23. Casper, D. M., Card, N. A., Bauman, S., & **Toomey, R. B.** (2017). Overt and relational aggression participant role behavior: Measurement and relations with sociometric status and depression. *Journal of Research on Adolescence*, *27*, 661-673. doi: 10.1111/jora.12306
24. **Toomey, R. B.**, Huynh, V. W., **Jones, S. K., ***Lee, S., & **Revels-Macalino, M. (2017). Sexual minority youth of color: A content analysis and critical review of the literature. *Journal of Gay and Lesbian Mental Health*, *21*(1), 3-31. doi: 10.1080/19359705.2016.1217499
25. **Bravo, D., Umaña-Taylor, A. J., **Toomey, R. B.**, Updegraff, K. A., & Jahromi, L. B. (2016). Risky behaviors and educational attainment among Mexican-origin mothers: The role of acculturative stress and the educational aspiration-expectation gap. *International Journal of Intercultural Relations*, *52*, 13-26. doi:10.1016/j.ijntrel.2016.02.003
26. **Derlan, C. L., Umaña-Taylor, A. J., Toomey, R. B., Jahromi, L. B., & Updegraff, K. A. (2016). Measuring cultural socialization attitudes and behaviors of Mexican-origin mothers with young children: A longitudinal investigation. *Family Relations*, *65*, 477-489. doi:10.1111/fare.12196
27. McGuire, J. K., Kivalanka, K. A., Catalpa, J. M., & **Toomey, R. B.** (2016). Transfamily theory: How the presence of trans* family members informs gender development in families. *Journal of Family Theory and Review*, *8*, 60-73. doi:10.1111/jftr.12125
28. Russell, S. T., Day, J. K., Ioverno, S., & **Toomey, R. B.** (2016). Are school policies focused on sexual orientation and gender identity associated with less bullying? Teachers' perspectives. *Journal of School Psychology*, *54*(1), 29-38. doi:10.1016/j.jsp.2015.10.005
29. Storlie, C. A., & **Toomey, R. B.** (2016). Professional school counselor perceptions of systemic barriers affecting Latino students: Implications for socially just preparation and practice. *The Journal of Counselor Preparation and Supervision*, *8*(2). doi:10.7729/82.1156
30. **Toomey, R. B.**, & Anhalt, K. (2016). Mindfulness as a coping strategy for bias-based school victimization among Latina/o sexual minority youth. *Psychology of Sexual Orientation and Gender Diversity*, *3*(4), 432-441. doi:10.1037/sgd0000192
31. **Toomey, R. B.**, Anhalt, K., & **Shramko, M. (2016). An examination of the validity and reliability of a measure of sexual orientation identity exploration, resolution, and affirmation. *Self & Identity*, *15*, 488-504. doi:10.1080/15298868.2016.1157516
32. **Toomey, R. B.**, McGeorge, C. R., & Carlson, T. S. (2016). LGBTQ ally development and engagement in sports: A mixed-methods study. *Journal of Intercollegiate Sports*, *9*(2), 247-267. doi:10.1123/jis.2015-0049
33. ***Toomey, R. B.**, & Russell, S. T. (2016). The role of sexual orientation in school victimization: A meta-analysis. *Youth & Society*, *48*(2), 176-201. doi: 10.1177/0044118X13483778
34. **Toomey, R. B.**, & Storlie, C. A. (2016). School counselors' intervention in bias-related incidents among Latino students. *Journal of School Violence*, *15*(3), 343-364. doi: 10.180/15388220.2015.1049354

35. **Derlan, C. L., Umaña -Taylor, A. J., **Toomey, R. B.**, Updegraff, K. A., & Jahromi, L. B. (2015). Person-environment fit: Everyday conflict and coparenting conflict in Mexican-origin teen mother families. *Cultural Diversity and Ethnic Minority Psychology, 21*(1), 136-145. doi:10.1037/a0037069
36. McGeorge, C. R., Carlson, T. S., & **Toomey, R. B.** (2015a). An exploration of family therapists' beliefs about the ethics of conversion therapy: The influence of negative beliefs and clinical competence with LGB clients. *Journal of Marital and Family Therapy, 41*, 42-56. doi: 10.1111/jmft.12040
37. McGeorge, C. R., Carlson, T. S., & **Toomey, R. B.** (2015b). Assessing lesbian, gay, and bisexual affirmative training in couple and family therapy: Establishing the validity of the faculty version of the affirmative training inventory. *Journal of Marital and Family Therapy, 41*, 57-71. doi: 10.1111/jmft.12054
38. **Toomey, R. B.**, Umaña-Taylor, A. J., Updegraff, K. A., & Jahromi, L. B. (2015). Trajectories of problem behavior among Mexican-origin adolescent mothers: An examination of risk enhancing and reducing factors. *Journal of Latina/o Psychology, 3*(1), 1-10. doi: 10.1037/lat0000028
39. **Toomey, R. B.**, Updegraff, K. A., Umaña-Taylor, A. J., & Jahromi, L. B. (2015). Gender role attitudes across the transition to adolescent motherhood in Mexican-origin families. *Family Process, 54*, 247-262. doi: 10.1111/famp.12127
40. Umaña-Taylor, A. J., Tynes, B. M., **Toomey, R. B.**, Williams, D. R., & Mitchell, K. (2015). Latino adolescents' perceived discrimination in online and off-line settings: An examination of cultural risk and protective factors. *Developmental Psychology, 51*, 87-100. doi: 10.1037/a0038432
41. Carlson, T. S., McGeorge, C. R., & **Toomey, R. B.** (2014). Establishing the validity of the spirituality in clinical training scale: Measuring the level of integration of spirituality and religion in family therapy training. *Contemporary Family Therapy, 36*, 310-325. doi: 10.1007/s10591-013-9278-y
42. **Derlan, C. L., Umaña-Taylor, A. J., **Toomey, R. B.**, Updegraff, K. A., Jahromi, L. B., & Flores, L. I. (2014). Perceived discrimination and ethnic affirmation: Anglo culture orientation as a moderator among Mexican-origin adolescent mothers. *Child Development, 85*, 1357-1365. doi: 10.1111/cdev.12191
43. Gonzales, N. A., **Wong, J. J., **Toomey, R. B.**, Millsap, R., Dumka, L. E., & Mauricio, A. M. (2014). School engagement mediates long term prevention effects for Mexican American adolescents. *Prevention Science, 15*, 929-939. doi: 10.1007/s11121-013-0454-y
44. Jahromi, L. B., Guimond, A. B., Umaña-Taylor, A. J., Updegraff, K. A., & **Toomey, R. B.** (2014). Family context, Mexican-origin adolescent mothers' parenting knowledge, and children's subsequent developmental outcomes. *Child Development, 85*, 593-609. doi: 10.1111/cdev.12160
45. McGeorge, C. R., Carlson, T. S., & **Toomey, R. B.** (2014). The intersection of spirituality, religion, sexual orientation, and gender identity in family therapy training: An exploration of students' beliefs and practices. *Contemporary Family Therapy, 36*, 497-506. doi: 10.1007/s10591-014-9312-8

46. Russell, S. T., ***Toomey, R. B.**, Ryan, C., & Diaz, R. M. (2014). Being out at school: The implications for school victimization and young adult adjustment. *American Journal of Orthopsychiatry*, 84, 635-643. doi: 10.1037/ort0000037
47. ***Toomey, R. B.**, Card, N. A., & Casper, D. M. (2014). Peers' perceptions of adolescent gender nonconformity: Associations with overt and relational peer victimization and aggression. *The Journal of Early Adolescence*, 34, 463-485. doi: 10.1177/0272431613495446
48. **Toomey, R. B.**, Umaña -Taylor, A. J., Williams, D. R., **Harvey-Mendoza, E., Updegraff, K., & Jahromi, L. (2014). The impact of state-level immigration policy on health and service utilization of Mexican-origin teen mothers and their mother-figures. *American Journal of Public Health*, 104(S1), S28-S34.
49. Bauman, S., **Toomey, R. B.**, & Walker, J. (2013). Associations among bullying, cyberbullying, and suicide in high school students. *Journal of Adolescence*, 36, 341-350. doi: 10.1016/j.adolescence.2012.12.001
50. Brittan, A. S., **Toomey, R. B.**, Gonzales, N. A., & Dumka, L. E. (2013). Perceived discrimination, coping strategies, and Mexican American adolescents' internalizing and externalizing behaviors: Examining the moderating role of gender and cultural orientation. *Applied Developmental Science*, 17(1), 4-19. doi: 10.1080/10888691.2013.748417
51. Carlson, T. S., McGeorge, C. R., & **Toomey, R. B.** (2013). Establishing the validity of the affirmative training inventory: Assessing the relationship between lesbian, gay, and bisexual affirmative training and students' clinical competence. *Journal of Marital and Family Therapy*, 39, 209-222. doi: 10.1111/j.1752-0606.2012.00286.x
52. McGeorge, C. R., Carlson, T. S., & **Toomey, R. B.** (2013). Establishing the validity of the feminist couple therapy scale: Measuring therapists' use of feminist practices with heterosexual couples. *Journal of Couple and Relationship Therapy*, 12, 3-21. doi: 10.1080/15332691.2013.749760
53. Russell, S. T., & ***Toomey, R. B.** (2013). Risk and protective factors for suicidal thoughts among sexual minority youth: Evidence from the Add Health study. *Journal of Gay and Lesbian Mental Health*, 17, 132-149. doi: 10.1080/19359705.2012.753398
54. ***Toomey, R. B.**, & Russell, S. T. (2013a). An initial investigation of sexual minority youth involvement in school-based extracurricular activities. *Journal of Research on Adolescence*, 23, 304-318. doi: 10.1111/j.1532-7795.2012.00830.x
55. ***Toomey, R. B.**, & Russell, S. T. (2013b). Gay-straight alliances, social justice involvement, and school victimization of lesbian, gay, bisexual, and queer youth: Implications for school wellbeing and future civic engagement. *Youth & Society*, 45, 500-522. doi: 10.1177/0044118X11422546
56. **Toomey, R. B.**, Umaña -Taylor, A. J., Jahromi, L. B., & Updegraff, K. A. (2013). Measuring social support from mother-figures in the transition from pregnancy to parenthood among Mexican-origin adolescent mothers. *Hispanic Journal of Behavioral Sciences*, 35, 195-213. doi: 10.1177/0739986312470636
57. **Toomey, R. B.**, Umaña -Taylor, A. J., Updegraff, K. A., & Jahromi, L. B. (2013). Ethnic identity development and ethnic discrimination: Examining associations with well-being over time for Mexican-origin adolescent mothers. *Journal of Adolescence*, 36, 825-833. doi: 10.1016/j.adolescence.2013.06.004

58. Russell, S. T., & **Toomey, R. B.** (2012). Men's sexual orientation and suicide: Evidence for U.S. adolescent-specific risk. *Social Science and Medicine*, *74*, 523-529. doi: 10.1016/j.socscimed.2010.07.038
59. **Toomey, R. B.**, McGuire, J. K., & Russell, S. T. (2012). Heteronormativity, school climates, and safety for gender nonconforming students. *Journal of Adolescence*, *35*, 187-196. doi: 10.1016/j.adolescence.2011.03.001
60. **Toomey, R. B.**, & Umaña-Taylor, A. J. (2012). The role of ethnic identity on self-esteem for ethnic minority youth: A brief review. *The Prevention Researcher*, *19*(2), 13-16.
61. Russell, S. T., Ryan, C., **Toomey, R. B.**, Diaz, R., & Sanchez, J. (2011). Lesbian, gay, bisexual, and transgender adolescent school victimization: Implications for young adult adjustment. *Journal of School Health*, *81*, 223-230. doi: 10.1111/j.1746-1561.2011.00583.x
62. **Toomey, R. B.**, Ryan, C., Diaz, R., & Russell, S. T. (2011). High school gay-straight alliances (GSAs) and young adult well-being: An examination of GSA presence, participation, and effectiveness. *Applied Developmental Science*, *15*, 175-185. doi: 10.1080/10888691.2011.607378
63. McGuire, J. K., Anderson, C. R., **Toomey, R. B.**, & Russell, S. T. (2010). School climate for transgender youth: A mixed method investigation of student experiences and school responses. *Journal of Youth and Adolescence*, *39*, 1175-1188. doi: 10.1007/s10964-010-9540-7
64. **Toomey, R. B.**, Ryan, C., Diaz, R., Card, N. A., & Russell, S. T. (2010). Gender nonconforming lesbian, gay, bisexual, and transgender youth: School victimization and young adult psychosocial adjustment. *Developmental Psychology*, *46*, 1580-1589. doi: 10.1037/a0020705
 - a. **Reprinted: Toomey, R. B.**, Ryan, C., Diaz, R., Card, N. A., & Russell, S. T. (2013). Gender nonconforming lesbian, gay, bisexual, and transgender youth: School victimization and young adult psychosocial adjustment. *Psychology of Sexual Orientation and Gender Diversity*, *1*(S), 71-80. doi: 10.1037/2329-0382.1.S.71
65. **Toomey, R. B.**, & Richardson, R. A. (2009). Perceived sibling relationships of sexual minority youth. *Journal of Homosexuality*, *56*, 849-860. doi: 10.1080/00918360903187812

EDITED BOOK CHAPTERS AND ENCYCLOPEDIA ENTRIES

1. Day, J., & **Toomey, R. B.** (2021). K-12 school climate. In A. E. Goldberg (Ed.), *SAGE Encyclopedia of Trans Studies*. Thousand Oaks, CA: Sage Publications.
2. Day, J., & **Toomey, R. B.** (2021). Self-harm and suicidality. In A. E. Goldberg (Ed.), *SAGE Encyclopedia of Trans Studies*. Thousand Oaks, CA: Sage Publications.
3. **Toomey, R. B.** (2021). Youth and teens, school experiences. In A. E. Goldberg (Ed.), *SAGE Encyclopedia of Trans Studies*. Thousand Oaks, CA: Sage Publications.
4. **Toomey, R. B.** (2021). Youth and teens, well-being. In A. E. Goldberg (Ed.), *SAGE Encyclopedia of Trans Studies*. Thousand Oaks, CA: Sage Publications.
5. **Toomey, R. B.**, & **Zhao, Z.** (2020). Assessing the impact of gender identity nondiscrimination policies. In C. Mayo (Ed.), *Oxford Research Encyclopedia of Gender and Sexuality in Education*. New York, NY: Oxford University Press.
<https://doi.org/10.1093/acrefore/9780190264093.013.1335>

6. **Toomey, R. B.**, **Shramko, M., Horn, S., & Poteat, P. (2020). Moral implications of attitudes, beliefs, and behaviors related to sexual and gender diversity. In L. Jensen (Ed.), *Oxford Handbook of Moral Development* (pp. 1-24). New York, NY: Oxford University Press. <https://doi.org/oxfordhb/9780190676049.013.43>
7. **Peter, C. R., **Toomey, R. B.**, Heinze, J. E., & Horn, S. S. (2017). Positive development during emerging adulthood for queer populations. In L. J. Nelson & L. M. Padilla-Walker (Eds.), *Flourishing in emerging adulthood: Positive development during the third decade of life* (pp. 586-612). New York, NY: Oxford University Press.
8. **Toomey, R. B.** (2016a). Gay-straight alliances. In A. E. Goldberg (Ed.), *SAGE Encyclopedia of LGBTQ Studies* (pp. 441-444). Thousand Oaks, CA: Sage Publications.
9. **Toomey, R. B.** (2016b). School climate. In A. E. Goldberg (Ed.), *SAGE Encyclopedia of LGBTQ Studies* (pp. 987-990). Thousand Oaks, CA: Sage Publications.
10. Card, N. A., & ***Toomey, R. B.** (2011). Applying the social relations model to developmental research. In B. Laursen, T. Little, & N. A. Card (Eds.), *Handbook of Developmental Research Methods* (pp. 557-576). New York, NY: Guilford Publications.
11. Russell, S. T., ***Toomey, R. B.**, Crockett, J., & Laub, C. (2010). LGBT student activism and civic engagement. In L. Sherrod, C. Flanagan, & J. Torney-Purta (Eds.), *Handbook of research on civic engagement in youth* (pp. 471-494). Hoboken, NJ: John Wiley & Sons, Inc.
12. Russell, S. T., & ***Toomey, R. B.** (2008). Gays and lesbians: Youth and adolescence. In D. Carr, R. Crosnoe, M. E. Hughes, & A. Pienta (Eds.), *Encyclopedia of the life course and human development: Vol. 1. Childhood and Adolescence* (pp. 191-195). Farmington Hills MI: Thomson/Gale.

OUTREACH PUBLICATIONS AND REPORTS

1. Toomey, R. B., & Syvertsen, A. K. (2020). Blog: Thriving with pride: Three ways to support LGBTQ+ youth and protect against suicidal behavior. American Foundation for Suicide Prevention. <https://afsp.org/story/thriving-with-pride-three-ways-to-support-lgbtq-youth>
2. Mallory, C., Sears, B., Brown, T. N. T., & **Toomey, R. B.** (2018). The impact of stigma and discrimination against LGBT people in Arizona. Los Angeles, CA: The Williams Institute, UCLA School of Law.
3. **Toomey, R. B.** (2018, August 1). Proposed law would harm children with gender issues [Editorial]. *Columbus Dispatch*. Retrieved from <https://www.dispatch.com/opinion/20180801/russell-toomey-proposed-law-would-harmchildren-with-gender-issues>
4. **Toomey, R. B.**, & McGeorge, C. R. (2018). *LGBTQ equality in college athletics: Cultivating the development of LGBTQ student-athlete allies*. Annual Knowledge Community Conference Publication: National Association of Student Personnel Administrators (NASPA). Washington, DC: NASPA.
5. Russell, S. T., McGuire, J. K., ***Toomey, R. B.**, & Anderson, C. R. (2010). *Gender nonconformity and school safety: Documenting the problem and steps schools can take*. (California Safe Schools Coalition Research Brief No. 12). San Francisco, CA: California Safe Schools Coalition.

6. ***Toomey, R. B.** (2009). Background history on LGBT adoptions. In M. Griebel (Ed.), *Navigating LGBT adoptions: Pitfalls, protections on the road to parenthood*. Ethica International: Tucson, AZ.
7. ***Toomey, R. B.**, Russell, S. T., Hans, T. A., & Laub, C. (2009) *GSA Network year end report, 2008-2009*. Report for the *GSA Network*.
8. ***Toomey, R. B.**, & Russell, S. T. (2009). *Queer youth advocacy evaluation summary*. Report for the *GSA Network*.
9. ***Toomey, R. B.**, & Russell, S. T. (2009). *Gay-straight alliances*. Research summary for www.education.com.
10. ***Toomey, R. B.**, & Ryan, C., & Russell, S.T. (2009). *Family rejection: What are the health consequences of rejecting a lesbian, gay, or bisexual child?* Research summary for www.education.com.
11. ***Toomey, R. B.**, Russell, S. T., Hans, T. A., & Laub, C. (2008) *GSA Network year end report, 2007-2008*. Report for the *GSA Network*.
12. ***Toomey, R. B.**, ***Clary, J., Russell, S. T., & Laub, C. (2007) *GSA Network year end report, 2006-2007*. Report for the *GSA Network*.
13. Russell, S. T., ***Toomey, R. B.**, & McGuire, J. K. (2007, October 15). *Transgender student safety at school*. Written testimony for the California Senate Select Committee Hearing on Transgender School Safety Issues.

INVITED: EXTERNAL SCHOLARLY PRESENTATIONS

1. **Toomey, R. B.** (2021, April). *Sexual orientation and family lives*. Invited moderator for the Society for Research in Child Development, Virtual Meeting.
2. **Toomey, R. B.** (2021, April). *Attitudes toward and experiences of transgender and gender diverse youth*. Invited moderator for the Society for Research in Child Development, Virtual Meeting.
3. **Toomey, R. B.** (2020, March). *Visualizing queer and trans youth lives in the current sociopolitical climate: Beyond risk*. Invited chair for the Society for Research on Adolescence Biennial Meeting, San Diego, CA. Meeting cancelled due to COVID-19.
4. **Toomey, R. B.** (2020, March). *Early career funding success*. Invited panelist for the Society for Research on Adolescence Biennial Meeting, San Diego, CA. Meeting cancelled due to COVID-19.
5. **Toomey, R. B.** (2019, November). *Risk and thriving: Suicide prevention among trans adolescents in a national study*. Invited talk for the Tulane University Psychology Department Diversity and Inclusion Committee Speaker Series, New Orleans, LA.
6. **Toomey, R. B.** (2019, October). *Sexual and gender minority disparities in suicide behavior: Pathways to resilience*. Invited talk for the Arizona Suicide Prevention Coalition HOPE Conference, Phoenix, AZ.
7. **Toomey, R. B.** (2019, February). *Quantitative plausibility: Capturing the holistic experiences of SGM populations*. Invited talk for the National Academies of Science, Engineering, and Medicine Expert Meeting on Understanding the Effects of Intersectionality on Sexual and Gender Minorities, Washington, DC.

8. **Toomey, R. B.** (2019, February). *Suicidal Behavior Disparities among Transgender Youth: Within-Group Heterogeneity's Relevance for Prevention*. Invited talk for the Reach Institute, Arizona State University, Tempe, AZ.
9. **Toomey, R.B.** (2018, September). *The challenges, dilemmas, and resilience related to gender affirmation among youth*. Invited talk for the 2018 Ethics of Medical Intervention for Transgender Youth Symposium, El Rio Health, Tucson, AZ.
10. **Toomey, R.B.** (2018, May). *Quantitative approaches to intersectionality*. Invited methodological workshop for the 2018 LGBTQ Research Symposium: An Interdisciplinary Symposium on LGBTQ Research in the Social Sciences, University of Illinois, IL.
11. **Toomey, R.B.** (2018, April). *Considering the future of developmental science*. Invited panelist for the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
12. **Toomey, R. B.** (2018, April). *Habits of highly effective junior faculty/advancing career faculty panel*. Invited panelist for the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
13. **Toomey, R.B., & Syvertsen, A.K.** (2018, March). *Suicide attempt risk protection by sexual orientation and gender identity*. Invited talk for the Big Brothers Big Sisters of America LGBTQ Mentoring Enhancements Series, Tampa, FL.
14. **Toomey, R.B.** (2018, February). *Questioning the "It Gets Better" campaign*. Invited talk for the University of Southern California's LGBT Health Equity Initiative, Los Angeles, CA.
15. **Toomey, R. B.** (2017, April). *Cultivating mindfulness and compassion among trans youth and their caregiver(s): Preliminary findings from a pilot study*. Invited talk for the Mindfulness Research Conference, Seattle, WA.
16. **Toomey, R. B.** (2017, April). *A tale of two academies: Experiences of underrepresented faculty*. Invited panelist for the Society for Research in Child Development Biennial Meeting, Austin, TX.
17. **Toomey, R. B.** (2017, March). *When two silos collide: Health and development among Latinx sexual minority youth*. Invited talk for the Minority Health Disparities Initiative Speaker Series at the University of Nebraska, Lincoln, NE.
18. **Toomey, R. B.** (2017, January). *Intersectionality: A gentle introduction*. Invited seminar at Texas State University's School of Family and Consumer Sciences Professional Development Series, San Marcos, TX.
19. **Toomey, R. B.** (2016, October). *Risk and protection for suicide among gender diverse youth*. Invited talk at the 2016 Gender Development Research Conference, San Francisco, CA.
20. **Toomey, R. B.** (2016, May). *Becoming a sexual and gender minority scholar: Advice for students and young professionals*. Fourth Annual LGBT Research Symposium: An Interdisciplinary Symposium on LGBT Research in the Social Sciences. University of Illinois at Urbana-Champaign, Urbana, IL.
21. **Toomey, R. B.** (2016, March). *Getting a job after graduation*. Invited talk at the 2016 Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
22. **Toomey, R. B.** (2016, February). *Do we need to expand the definition of "underrepresented"? Development and adjustment of LGBT, poor, and affluent youth*. 20th Anniversary of Garcia Coll and Colleagues' (1996) An Integrative Model for the Study of Developmental Competencies in Minority Children: Looking Back and Looking Forward. Arizona State University, Tempe, AZ.

23. **Toomey, R. B.** (2015, March). *More than just queer or trans*: Exploring adolescent lives using an intersectional perspective*. Invited talk at Ohio State University Human Development and Family Studies Brown Bag, The Ohio State University, Columbus, OH.
24. **Toomey, R. B.** (2014, May). “*Wait! I’m Not Just Queer*”: *Examining the intersections of young people’s lives*. Keynote address at the 2nd Annual LGBT Research Symposium: An Interdisciplinary Symposium on LGBT Research in the Social Sciences. University of Illinois at Urbana-Champaign, Urbana, IL.
25. **Toomey, R. B.** (2012, May). *Best practices in youth suicide prevention: Implications for LGBTQ youth*. Invited talk at the North American LGBTQ Youth Suicide Prevention Summit, Toronto, Ontario, Canada.

PEER-REVIEWED NATIONAL AND INTERNATIONAL RESEARCH CONFERENCE PRESENTATIONS

1. **Thamrin, H., Gonzales, N. A, Toomey, R. B., Anderson, S. F. & Anhalt, K. (2021, June). *Examining the moderating role of own and family religiosity on the relations between discrimination and depressive symptoms in sexual minority Latinx youth*. Paper accepted for presentation at the 2021 Society for Prevention Research Annual Meeting.
2. **Kim, S. E., **Toomey, R. B.**, & Anhalt, K. (2021, April). *The association between preparation for bias and ethnic identity development: Exploring the moderating effect of age among Latinx sexual minority youth*. Paper presented at the Society for Research in Child Development, Virtual Meeting.
3. **Zhao, Z., **Toomey, R. B.**, & Anhalt, K. (2021, April). *Victimization, social attitude, and internalized homonegativity among Latinx sexual minority youth at school*. Poster presented at the Society for Research in Child Development, Virtual Meeting.
4. **LeBaron, A., Curran, M. A., Hill, E. J., Freeh, M. E., **Toomey, R. B.**, & Speirs, K. E. (2020, November). *Family financial socialization profiles and emerging adult financial wellbeing*. Paper presented at the National Council on Family Relations Annual Meeting. Virtual meeting due to COVID-19.
5. **Austin, M. W., **Toomey, R. B.**, Hoyt, L., & Zeiders, K. (2020, March). *Profiles of prejudicial and affirmative group beliefs and their contribution to college students’ health*. Paper to be presented at the Society for Research on Adolescence Biennial Meeting, San Diego, CA. Meeting cancelled due to COVID-19.
6. **Kim, S. E., **Toomey, R. B.**, & Koyama, J. (2020, March). *Does ethnic socialization of Asian American immigrant families contribute to a sense of gratitude? A review and theoretical model*. Paper to be presented at the Society for Research on Adolescence Biennial Meeting, San Diego, CA. Meeting cancelled due to COVID-19.
7. **Austin, M. A., **Toomey, R. B.**, & Syvertsen, A. K. (2019, May). *Latent profiles of supportive environments for SGM youth in rural settings*. Paper presented at the 2019 LGBTQ Research Symposium: An Interdisciplinary Symposium on LGBTQ Research in the Social Sciences, University of Illinois, IL.
8. **Zhao, Z., **Toomey, R. B.**, & Anhalt, K. (2019, May). *Latinx youth disclosure of sexual orientation to parents, friends, and school adults*. Paper presented at the 2019 LGBTQ Research Symposium: An Interdisciplinary Symposium on LGBTQ Research in the Social Sciences,

University of Illinois, IL.

9. ***Dueñez, U., & **Toomey, R. B.** (2019, March). *How does religious centrality affect Latinx sexual minority youths' identity development and self-esteem?* Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
10. **Toomey, R. B.** (2019, March). *Rethinking demographic data collection: Race and gender in multiple dimensions.* Panelist for a roundtable at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
11. **Toomey, R. B.**, **Abeln, B. A., **Zhao, Z., **Rodas, J., & Syvertsen, A. K. (2019, March). *Variability in substance use behaviors by gender identity: A nuanced examination of subgroups.* Paper presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
12. Zeiders, K. H., Yoo, H. C., Parks, S. J., **Cruze, A., Delgado, M. Y., & **Toomey, R. B.** (2019, March). *Color-blind racial attitudes and psychosocial costs of racism to White young adults.* Paper presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
13. **Pech, A. S., **Shramko, M., **Toomey, R. B.**, Syvertsen, A., & **Rodas, J. M. (2018, April). *Linking external assets to predict self-esteem and hope in girls of color.* Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
14. **Pollitt, A., Russell, S. T., Curran, M., **Toomey, R. B.**, & Grossman, A. (2018, April). *Inside and outside: Heteronormativity, gender, and health in the lives of bi/sexual minority youth.* Paper presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
15. **Rodas, J. M., Romero, A. J., **Toomey, R. B.**, & Curran, M. (2018, April). *The association between ambiguous loss of family relationships and depressive symptoms among Latino youth.* Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
16. **Shramko, M., Syvertsen, A., & **Toomey, R. B.** (2018, April). *Developmental assets among lesbian, gay, and bisexual youth: Associations between classes of external assets and well-being.* Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
17. **Shramko, M., Wray-Lake, L., Romero, A. J., & **Toomey, R. B.** (2018, April). *Latent classes of civic opportunity among Latina/o youth: An intersectional examination of civic inequality in adolescence.* Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
18. **Shramko, M., Zeiders, K. H., Hoyt, L. T., & **Toomey, R. B.** (2018, April). *Civic engagement and the 2016 Presidential Election: Trajectories of climate and civic development of diverse university students.* Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
19. **Toomey, R. B.** (2018, April). *Integrating intersectionality in the developmental sciences: Advancing developmental theory, methods, and science.* Moderator for a roundtable at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
20. **Toomey, R. B.**, & Anhalt, K. (2018, April). *Co-occurring ethnic and sexual identity processes: Experiences of sexual minority Latinx adolescents and young adults.* Paper presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
21. **Toomey, R. B.**, & McGeorge, C. R. (2018, March). *Standing up, speaking out: Reducing LGBTQ prejudice in sports.* Paper presented at the NASPA Student Affairs Administrators in Higher Education Annual Conference, Philadelphia, PA.

22. ***Hernandez-Ainza, A., **Toomey, R. B.**, Walsh, M. E., DeBlois, M., & Pace, T. (2017, April). *Depression, anxiety, and perceived social support as potential mediators for disparities in stress-hormonal regulation in transgender youth*. Poster presented at the Mindfulness Research Conference, Seattle, WA.
23. ***Gouker, L., **Toomey, R. B.**, & Anhalt, K. (2017, April). *Victimization, internalized homonegativity, and support networks in Latinx sexual minority youth*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
24. **Shramko, M., **Toomey, R. B.**, & Anhalt, K. (2017, April). *Profiles of minority stressors and identity centrality among sexual minority Latinx youth*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
25. **Toomey, R. B.** (2017, April). *Person-centered approaches to understanding context and development in Latino youth*. Discussant for session at the Society for Research in Child Development Biennial Meeting, Austin, TX.
26. **Toomey, R. B.** (2017, April). *Making a difference through scholarship: Equity and social justice as a lens for students and early career scholars*. Moderator for a roundtable at the Society for Research in Child Development Biennial Meeting, Austin, TX.
27. **Toomey, R. B.**, & Syvertsen, A. K. (2017, April). *Protective factors associated with suicide attempts among lesbian, gay, and bisexual (LGB) youth*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
28. Anhalt, K., & **Toomey, R. B.** (2017, January). *Latinx sexual minority youth adjustment in the context of discrimination and internalized homonegativity: The moderating role of cultural orientation processes*. Paper presented at the 10th Biennial National Multicultural Conference and Summit, Portland, OR.
29. Walsh, M. E., deBlois, M., & **Toomey, R. B.** (2016, November). *Using a family-focused intervention to support transgender and gender creative teens*. Paper presented at the American Evaluation Association Annual Conference, Atlanta, GA.
30. **Toomey, R. B.**, Shramko, M., Anhalt, K., & Flores, M. (2016, May). *An intersectional perspective on family socialization for societal prejudices: Experiences of preparation for bias among Latina/o LGB youth*. Fourth Annual LGBT Research Symposium: An Interdisciplinary Symposium on LGBT Research in the Social Sciences. University of Illinois at Urbana-Champaign, Urbana, IL.
31. Reilly, A., Oswald, R. F., Routon, J., McGuire, J., Grafsky, E. Zvonkovic, A., **Toomey, R. B.**, Cuthbertson, C., Pacey, M., Walsh, M., & Curran M. (2016, March). *Development of a theoretical model to study LGBT people living in rural areas in the United States of America*. Paper presented at the Rural Development Conference, Bangkok, Thailand.
32. Romero, A., Pina-Watson, B., & **Toomey, R. B.** (2016, March). *Does ethnic identity status moderate the association between bicultural stress and mental health of Mexican descent youth?* Paper presented at the Society for Research on Adolescence Biennial Meeting. Baltimore, MD.
33. **Toomey, R. B.**, Anhalt, K., & **Shramko, M. (2016, March). *Structure and validity of a new measure assessing exploration, resolution, and affirmation of sexual orientation*. Paper presented at the Society for Research on Adolescence Biennial Meeting. Baltimore, MD.
34. **Toomey, R. B.**, Anhalt, K., & **Rodas, J. M. (2016, March). *Mindfulness as a coping strategy for bias-based school victimization among Latin@ sexual minority youth*. Paper presented at the Society for Research on Adolescence Biennial Meeting. Baltimore, MD.

35. Carlson, T. S., McGeorge, C. R., & **Toomey, R. B.** (2015, September). *Intersection of religion and LGBT identities in CFT training*. Poster presented at the American Association for Marriage and Family Therapy Annual Conference, Austin, TX.
36. **Toomey, R. B.**, & Syvertsen, A. K. (2015, March). *Profiles of internal and external assets among transgender youth: An examination using latent class analysis*. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
37. **Toomey, R. B.**, Umaña-Taylor, A. J., Updegraff, K. A., & Jahromi, L. B. (2015, March). *Are ethnic and personal identity unique constructs? An investigation among Mexican-origin adolescent mothers*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
38. Carlson, T. S., McGeorge, C. R., & **Toomey, R. B.** (2014, November). *Assessing the inclusion of LGB affirmative training: CFT faculty's beliefs*. Paper presented at the Annual Conference of the National Council on Family Relations, Baltimore, MD.
39. McGeorge, C. R., Carlson, T. S., & **Toomey, R. B.** (2014, November). *The intersection of spirituality, religion, and beliefs about LGBT clients*. Paper presented at the Annual Conference of the National Council on Family Relations, Baltimore, MD.
40. **Toomey, R. B.**, **Jones, S. K., Umaña-Taylor, A. J., Updegraff, K. A., & Jahromi, L. B. (2014, November). *Two sides of the same coin: Reporter discrepancies in Latina families*. Poster presented at the Annual Conference of the National Council on Family Relations, Baltimore, MD.
41. McGeorge, C. R., Carlson, T. S., & **Toomey, R. B.** (2014, October). *LGB affirmative training: Assessing faculty members' beliefs*. Poster presented at the American Association for Marriage and Family Therapy Annual Conference, Milwaukee, WI.
42. **Derlan, C. L., Umaña-Taylor, A. J., **Toomey, R. B.**, Updegraff, K. A., & Jahromi, L. B. (2014, June). *Measuring Mexican-origin adolescent mothers' cultural socialization of their preschoolaged children*. Paper presented at the 3rd Biennial APA Division 45 Research Conference, Eugene, OR.
43. **Bravo, D. Y., Umaña-Taylor, A. J., **Toomey, R. B.**, Updegraff, K. A., & Jahromi, L. B. (2014, March). *Mexican-origin adolescent mothers' acculturative stress and the educational aspiration expectation gap*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
44. Casper, D. M., Card, N. A., & **Toomey, R. B.** (2014, March). *Participant roles in aggression: Analysis of the overt relational aggression participant role scales with confirmatory factor analysis*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
45. **Toomey, R. B.**, Umaña-Taylor, A. J., Updegraff, K. A., & Jahromi, L. B. (2014, March). *Trajectories of problem behavior among Mexican-origin adolescent mothers: An examination of risk enhancing and reducing factors*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
46. Carlson, T. S., McGeorge, C. R., & **Toomey, R. B.** (2013, November). *Establishing the validity of the spirituality in clinical training scale*. Poster presented at the Annual Conference of the National Council on Family Relations, San Antonio, TX.
47. McGeorge, C. R., Carlson, T. S., & **Toomey, R. B.** (2013, November). *Family therapists' beliefs about the ethics of conversion therapy*. Paper presented at the Annual Conference of the National Council on Family Relations, San Antonio, TX.

48. **Toomey, R. B.** (2013, November). *Gender role attitudes across the transition to parenthood among teen moms*. Poster presented at the Annual Conference of the National Council on Family Relations, San Antonio, TX.
49. ****Bravo, D. Y., Umaña-Taylor, A. J., Toomey, R. B., & Jahromi, L. B.** (2013, April). *Mexican-origin adolescent mothers' academic expectations: Predictors and outcomes associated with different growth trajectories*. Paper presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
50. **Toomey, R. B., Card, N. A., & Casper, D. M.** (2013, April). *Gender nonconformity, peer victimization, and adjustment: Testing a cross-lagged model among early adolescents*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
51. **Toomey, R. B., Umaña-Taylor, A. J., Williams, D. R., **Harvey-Mendoza, E., Jahromi, L. B., & Updegraff, K. A.** (2013, April). *The impact of Arizona's immigration law on health and service utilization of Mexican-origin teen mothers*. Paper presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
52. ****Wong, J.J., Gonzales, N. Z., Jensen, M., Millsap, R., Toomey, R. B., & Dumka, L. E.** (2013, April). *Intervention effects on school bonding and substance use reduce Mexican American health disparities*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
53. ****Derlan, C. L., Umaña-Taylor, A. J., Guimond, A. B., Toomey, R. B., Updegraff, K. A., & Jahromi, L. B.** (2012, October). *Person-environment fit: Everyday conflict and coparenting conflict in Mexican-origin teen mother families*. Paper presented at the Annual Conference of the National Council on Family Relations, Phoenix, AZ.
54. **Jahromi, L. B., Guimond, A. B., Umaña-Taylor, A. J., Updegraff, K. A. & Toomey, R. B.** (2012, October). *Family context promotes teen moms' parenting knowledge and child outcomes*. Paper presented at the Annual Conference of the National Council on Family Relations, Phoenix, AZ.
55. **McGeorge, C. R., Carlson, T. S., & Toomey, R. B.** (2012, October). *Establishing the validity of the feminist couple therapy scale*. Paper presented at the Annual Conference of the National Council on Family Relations, Phoenix, AZ.
56. **Toomey, R. B., Umaña-Taylor, A. J., Jahromi, L. B., & Updegraff, K. A.** (2012, October). *Does support change? The transition from teen pregnancy to raising toddlers*. Paper presented at the Annual Conference of the National Council on Family Relations, Phoenix, AZ.
57. **McGeorge, C. R., Carlson, T. S., & Toomey, R. B.** (2012, September). *Validating the feminist couple therapy scale*. Paper presented at the American Association for Marriage and Family Therapy Annual Conference, Charlotte, NC.
58. **Casper, D. M., Card, N. A., & Toomey, R. B.** (2012, March). *Participant roles in aggression: Analysis of the relational aggression participant role scale with confirmatory factor analysis*. Poster presented at the Society of Research on Adolescence Biennial Meeting, Vancouver, Canada.
59. ****Derlan, C. L., Umaña -Taylor, A. J., Toomey, R. B., Updegraff, K. A., Jahromi, L. B., & Flores, L.** (2012, March). *A longitudinal examination of Mexican-origin adolescent mothers' discrimination, acculturation, and ethnic identity affirmation*. Poster presented at the Society of Research on Adolescence Biennial Meeting, Vancouver, Canada.

60. **Toomey, R. B.** (2012, March). *Pathways to resilience for sexual minority youth: Individual and school-based factors that mediate and moderate school harassment*. Discussant of paper symposium presented at the Society of Research on Adolescence Biennial Meeting, Vancouver, Canada.
61. **Toomey, R. B.**, Umaña -Taylor, A. J., Updegraff, K. A., & Jahromi, L. B. (2012, March). *Ethnic identity development and ethnic discrimination: Examining dynamic associations over time for Latina adolescent mothers*. Paper presented at the Society of Research on Adolescence Biennial Meeting, Vancouver, Canada.
62. Carlson, T. S., McGeorge, C. R., **Toomey, R. B.** (2011, November). *Establishing the validity of the LGB affirmative training inventory*. Paper presented at the Annual Conference of the National Council on Family Relations, Orlando, FL.
63. Russell, S. T., & ***Toomey, R. B.** (2011, November). *Contextual factors for suicide ideation among sexual minority youth*. Paper presented at the Annual Conference of the National Council on Family Relations, Orlando, FL.
64. **Toomey, R. B.** (2011, November). *Fathering in context*. Discussant of paper symposium for the Annual Conference of the National Council on Family Relations, Orlando, FL.
65. McGeorge, C. R., Carlson, T. S., & **Toomey, R. B.** (2011, September). *Examining the validity of the affirmative training inventory*. Poster presented at the American Association for Marriage and Family Therapy Annual Conference, Fort Worth, TX.
66. Taylor, A. R., Ewing, A. R., & ***Toomey, R. B.** (2011, April). *Ethnic disparities in teacher-child relationship quality: Exploring mediating pathways*. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA.
67. Taylor, A. R., Ewing, A. R., & ***Toomey, R. B.** (2011, March). *Teacher-child relationship quality and student classroom engagement: Examining ethnic and gender disparities over time*. Poster presented at the Society of Research in Child Development Biennial Meeting, Montreal, Canada.
68. ***Toomey, R. B.** (2011, March). *Are sexual minority youth at greater risk for school victimization compared to heterosexual youth? A meta-analytic review*. Paper presented at the Society of Research in Child Development Biennial Meeting, Montreal, Canada.
69. ***Toomey, R. B.**, Casper, D. M., & Card, N. A. (2011, March). *Do victims distinguish between reactive and proactive functions of aggression?* Paper presented at the Society of Research in Child Development Biennial Meeting, Montreal, Canada.
70. ***Toomey, R. B.**, & Russell, S. T. (2011, March). *Positive development and sexual minority youth: The importance of extracurricular activity involvement and school connectedness*. Paper presented at the Society of Research in Child Development Biennial Meeting, Montreal, Canada.
71. ***Toomey, R. B.**, Ryan, C., & Russell, S. T. (2010, November). *Family rejection, LGBT coping, and mental health among Latino and White LGBT youth*. Paper presented at the Annual Conference of the National Council on Family Relations, Minneapolis, MN.
72. ***Toomey, R. B.**, Casper, D. M., & Card, N. (2010, March). *Overt and relational aggression and victimization among early adolescents perceived as gender atypical by their peers*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Philadelphia, PA.
73. ***Toomey, R. B.**, & Russell, S. T. (2010, March). *Participation by sexual minority youth: Documenting involvement and potential benefits*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Philadelphia, PA.

74. ***Toomey, R. B.**, Ryan, C., & Russell, S. T. (2010, March). *Long-term educational implications of gay-straight alliances*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Philadelphia, PA.
75. Van Campen, K. S., ***Toomey, R. B.**, McGuire, J. K., & LeCroy, C. W. (2010, March). *"I have what?": How sexual self-efficacy and sexuality education are associated with STD risk in adolescence*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Philadelphia, PA.
76. Russell, S. T., ***Toomey, R. B.**, & Ryan, C. (2009, November). *Family acceptance and healthy adjustment of LGB young adults*. Paper presented at the Annual Conference of the National Council on Family Relations, San Francisco, CA.
77. Russell, S. T., Skaletz, C., Gierse, A., & ***Toomey, R. B.** (2009, October). *Emerging Adults in the US and in Germany: Coming of age on both sides of the Atlantic Ocean*. Paper presented at the 4th Conference on Emerging Adulthood, Atlanta, GA.
78. Russell, S. T., Skaletz, C., & ***Toomey, R. B.** (2009, October). *Being gay on both sides of the Atlantic Ocean: A US-German comparison of non-heterosexual emerging adults*. Paper presented at the 4th Conference on Emerging Adulthood, Atlanta, GA.
79. ***Toomey, R. B.**, Ryan, C., & Russell, S. T. (2009, April). *Being out at school: The implications for school victimization and young adult adjustment*. Paper presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.
80. ***Toomey, R. B.**, Ryan, C., & Russell, S. T. (2009, April). *Coping strategies of lesbian, gay, bisexual, and transgender adolescents: A proposed model and associations with young adult adjustment*. Paper presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.
81. ***Toomey, R. B.**, Ryan, C., & Russell, S. T. (2009, April). *Gender nonconforming lesbian, gay, bisexual, and transgender youth: School victimization and young adult well-being*. Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.
82. ***Toomey, R. B.**, Russell, S. T., & McGuire, J. K. (2008, November). *School safety for gender nonconforming students*. Paper presented at the Annual Conference of the National Council on Family Relations, Little Rock, AK.
83. McGuire, J. K., Anderson, C., ***Toomey, R. B.**, & Russell, S. T. (2008, March). *Peer and teacher influences on perceptions of school safety for gender nonconforming students*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Chicago, IL.
84. Russell, S. T., ***Toomey, R. B.**, Crockett, J., & Laub, C. (2008, March). *LGBT politics, youth activism, and civic engagement*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Chicago, IL.
85. ***Toomey, R. B.** (2007, November). *Perceived sibling relationships of lesbian, gay, bisexual, and transgender youth*. Poster presented at the Annual Conference of the National Council on Family Relations, Pittsburgh, PA.
86. Blankemeyer, M., Walker, K., & ***Toomey, R. B.** (2006, November). *How does parents' militarism impact their children? A cross-cultural study*. Poster presented at the Annual Conference of the National Council on Family Relations, Minneapolis, MN.

NON-PEER-REVIEWED OUTREACH WORKSHOPS

1. **Toomey, R. B.**, & Trujillo, L. (2021, May). *Supporting LGBTQ+ youth in schools: An overview of terms & strategies*. Professional development workshop presented for teachers and staff of Marana High School, Marana, AZ.
2. Kurtzman, T., Muszynski, R., **Toomey, R.B.**, & Trujillo, L. (equal authorship) (2021, March). *Needs of TGNC children and importance of affirming care, parenting/placements*. Webinar presented for the Family Court and Juvenile Court Benches of Pima County, Tucson, AZ.
3. **Toomey, R. B.** (2020, September). *Sexual and gender minority disparities in suicide behavior*. Webinar presented for American Foundation for Suicide Prevention, Presented Virtually.
4. Holmes, S., Trujillo, L., & **Toomey, R. B.** (2018, October). *Transgender and gender diversity inclusion in early childhood education*. Professional development workshop presented for teachers and staff of St. Andrew's Preschool and Kindergarten, Tucson, AZ.
5. **Toomey, R. B.**, Rifkin, E., & Pitot, M. (2017, November). *Community conversation: Supporting transgender youth*. Conversation-style panel – hosted by the UA FMI and community partners. Tucson, Arizona.
6. **Toomey, R. B.**, & Storlie, C. A. (2015, March). *Cultural competence*. Professional development workshop presented for teachers and staff of Painesville City Local Schools, Painesville, Ohio.
7. **Toomey, R. B.** (2012, April). *The best years of your life: Key concepts of adolescence*. Workshop presented for Volunteer Southern Arizona, Tucson, Arizona.
8. ***Toomey, R. B.** (2008, December). *The best years of your life: Key concepts of adolescence*. Workshop presented for the Volunteer Center of Southern Arizona, Tucson, Arizona.
9. Russell, S. T., Vanderleest, J., ***Toomey, R. B.**, & Sampson, W. (2008, April). *Transgender youth and health: A research overview*. Paper presented at the Annual Conference of the International Foundation for Gender Education, Tucson, AZ.
10. ***Toomey, R. B.** (2008, January). *The best years of your life: Key concepts of adolescence*. Workshop presented for the Volunteer Center of Southern Arizona, Tucson, Arizona.

INTERNAL UNIVERSITY PRESENTATIONS

1. **Toomey, R. B.** (2019, September). *Trans ± ition*. Invited panelist for the *Trans ± Sex: Rethinking Sex/Gender in Trans Studies Symposium*, University of Arizona, Tucson, Arizona.
2. **Toomey, R. B.** (2019, February). *SGM health disparities and the importance of within-group variability*. Invited talk for the *University of Arizona Health Sciences LGBTQ+ Symposium and Community Fair*, University of Arizona, Tucson, Arizona.
3. Zeiders, K. H., Hoyt, L. T., Chaku, N., **Toomey, R. B.**, & Nair, R. L. (2018, March). *Young adults' physiological and psychological reactions to the 2016 U.S. presidential election*. Poster presentation for the *University of Arizona, College of Agriculture and Life Science Poster Forum*.
4. **Toomey, R. B.** (2017, October). *Ready, set, gay? Sexual and gender minority prejudice in collegiate athletics*. Invited talk for the *College of Agriculture and Life Sciences' Perspectives on Diversity and Inclusion Speaker Series*, University of Arizona, Tucson, Arizona.
5. **Toomey, R. B.** (2017, February). *Cultivating mindfulness and compassion among trans youth and their caregiver(s): Preliminary findings from a pilot study*. Invited talk for the *Institute on*

- Lesbian, Gay, Bisexual, and Transgender Studies' Deep Dish Series, University of Arizona, Tucson, Arizona.
6. **Toomey, R. B.**, Walsh, M., DeBlois, M., & Shramko, M. (2016, November). *Using a family-focused intervention to support transgender and gender creative teens*. Invited talk for the Arizona Meditation Research Interest Group, University of Arizona, Tucson, Arizona.
 7. ***Toomey, R. B.** (2010, March). *Introduction to the social relations model*. Workshop presented for the Family Studies and Human Development Quantitative Methods Group, University of Arizona, Tucson, Arizona.
 8. ***Toomey, R. B.** (2010, February). *Participation by sexual minority youth: Documenting involvement and potential benefits*. Paper presented at Fierce Visions: LGBTQ Research at the University of Arizona Now, Tucson, AZ.
 9. ***Toomey, R. B.** (2010, March). *Introduction to social network analysis*. Workshop presented for the Family Studies and Human Development Quantitative Methods Group, University of Arizona, Tucson, Arizona.
 10. ***Toomey, R. B.** (2009, March). *Gender nonconforming lesbian, gay, bisexual, and transgender youth: Victimization and young adult well-being*. Poster presented at the University of Arizona, Frances McClelland Institute for Children, Youth, and Families Conference on Adolescence in the 21st Century, Tucson, AZ.
 11. ***Toomey, R. B.** (2008, March). *Gender nonconformity and queer youth: School victimization and beyond*. Paper presented at the UA Institute for LGBT Studies Inaugural Colloquium, Tucson, AZ.
 12. ***Toomey, R. B.** (2006, April). *Perceived sibling relationships of lesbian, gay, bisexual, and transgender youth: A review of the literature*. Paper presented at The University of Akron's Graduate Gender Symposium, Akron, OH.

MEDIA COVERAGE OF RESEARCH

Print and online coverage:

1. Splinter, J. (2021, May 10). So your kid is transgender, now what? *SciMoms*. <https://scimoms.com/transgender-kid-now-what/>
2. Santora, T. (Journalist). (2020, November 19). What age do transgender kids know they're trans? And other FAQs from parents, answered. *Fatherly*. <https://www.fatherly.com/health-science/what-age-do-transgender-kids-know-trans/>
3. Yong, E. (2019, January 15). Young trans children know who they are. *The Atlantic*: <https://www.theatlantic.com/science/archive/2019/01/young-trans-children-know-who-theyare/580366/>
4. Rapaport, L. (2018, September 12). Trans teens much more likely to attempt suicide. *Reuters*: <https://www.reuters.com/article/us-health-transgender-teen-suicide/trans-teens-much-more-likely-to-attempt-suicide-idUSKCN1LS39K>

5. Scutti, S. (2018, September 11). Among teens, transgender males are most likely to attempt suicide, study says. *CNN*: <https://www.cnn.com/2018/09/11/health/transgender-teen-attemptedsuicide-study/index.html>
6. Stanley-Becker, I. (2018, September 14). More than half of transgender adolescents attempt suicide, study says. *The Washington Post*: https://www.washingtonpost.com/news/morningmix/wp/2018/09/14/more-than-half-of-transgender-male-adolescents-attempt-suicide-study-says/?noredirect=on&utm_term=.d26edfd142ea
7. Strapagiel, L. (2018, September 13). Half of transgender teen boys have attempted suicide, according to a new study. *BuzzFeed*: <https://www.buzzfeednews.com/article/laurenstrapagiel/transgender-teen-boy-suicide-attemptstudy>
8. Innes, S. (2018, April 7). Tucson's El Rio has become a destination clinic for transgender kids. *Arizona Daily Star*: http://tucson.com/news/local/tucson-s-el-rio-has-become-a-destinationclinic-for/article_93bc70dc-b961-5f46-9c01-91fb182e8216.html
9. Poorman, E. (2017, September 7). Houston lesson: Anti-immigrant moves put public health at greater risk. *WBUR Common Health* online report: <http://www.wbur.org/commonhealth/2017/09/07/houston-immigrant-public-health>
10. Khazan, O. (2017, May 30). How to really help gay teens thrive. *The Atlantic* online report: <https://www.theatlantic.com/health/archive/2017/05/how-to-really-help-gay-teens/528399/>
11. Avery, D. (2017, May 15). "It gets beter" is bad advice for gay kids, study claims. *Newnownext* online report: <http://www.newnownext.com/it-gets-better-study/05/2017/>
12. Gremore, G. (2017, May 16). It gets better... Or does it? Study finds anti-bullying catch phrase may do more harm than good. *Queerty* online report: <https://www.queerty.com/gets-better-studyfinds-anti-bullying-catch-phrase-may-harm-good-20170516>
13. Osborne, H. (2017, May 17). Telling gay and lesbian teens 'it'll get better' doesn't help them cope with stress. *Newsweek* online report: <http://www.newsweek.com/lgbt-teenagers-stresssexuality-it-gets-better-610751>
14. Ring, T. (2017, May 16). Crisis intervention: There's an app for that. *Advocate* online report: <http://www.advocate.com/health/2017/5/16/crisis-intervention-theres-app>
15. Zeigler, C. (2017, February 8). Academic study says some college athletes call themselves 'allies'. *SBNation* online report: <http://www.outsports.com/2017/2/8/14535946/college-athletelgbt-ally-study>
16. Higgins, M. (2017, February 2). College athletes can make powerful LGBTQ allies, study finds. *The Daily Dot* online report: <https://www.dailydot.com/irl/college-athletes-queer-allies/>
15. Haliburton, S. (2016, February 25). Transgender teens face obstacles accessing health care. *Arizona Sonora News* online report: <http://arizonasonoranewsservice.com/transgender-teensface-obstacles-accessing-health-care/>
16. Selkie, E. (2015, March 23). Cyberbullying: A virtual menace takes its toll on college students. *The Conversation* online report: <http://theconversation.com/cyberbullyingavirtualmenacetakesitstolloncollegestudents38357>
17. Kyriacou, C., & Zuin, A. (2014, July 13). It's the permanence of online abuse that makes cyberbullying so damaging for children. *The Conversation* online report: <http://theconversation.com/itsthepermanenceofonlineabusethatmakescyberbullyingsodamagingforchildren29874>

18. Proxmire, C. A. (2011, December 8). GSA study shows gains for students. *Pride Source: Between the Lines* online report: <http://www.pridesource.com/article.html?article=50601>
19. Rudolph, D. (2011, November 18). Gay-straight alliances help LGBT youth, young adults. *Keen News Service* online report: <http://www.keenewsservice.com/2011/11/18/gay-straight-allianceshelp-lgbt-youth-young-adults/>
20. Ford, Z. (2011, November 15). Study: Gay-straight alliances mitigate depression, promote college success. *Think Progress* online report: <https://thinkprogress.org/study-gay-straightalliances-mitigate-depression-promote-college-success-f09ae8ed1a70>
21. Huffington Post Staff Writer. (2011, November 15). Gay-straight alliances: Study says clubs make students less depressed, more successful. *Huffington Post* online report: http://www.huffingtonpost.com/2011/11/15/gay-straight-alliances-st_n_1095147.html
22. Pink News Staff Writer. (2011, November 15). US study: Links between gay-straight alliances and better mental health. *PinkNews: Europe's Largest Gay News Service* online report: <http://www.pinknews.co.uk/2011/11/15/us-study-gay-straight-alliance-membership-correlateswith-better-mental-health/>
23. Sherbert, E. (2011, November 15). Study: Gay-straight alliances at school improve mental health for LGBT teens. *San Francisco Weekly: The Snitch* online report: <http://archives.sfweekly.com/thesnitch/2011/11/15/study-gay-straight-alliances-at-schoolimprove-mental-health-for-lgbt-teens>

Radio/Podcast coverage:

24. Cronyn, D., & Trujillo, L. (2019, December). Interview with Russ Toomey (Part 1 & 2). *I Stand By You with Lizette & Drew* (Tucson, AZ): <https://open.spotify.com/show/0d2DQqvjvHesx667DSTLQ9>
25. Bustos, A. (2018, September 21). Arizona study examines suicide risk in transgender teens. *The Show*. KJZZ (Phoenix, Arizona): <https://kjzz.org/content/702731/arizona-study-examinesuicide-risk-transgender-teens>
26. Corral, R. (2018, September 14). More than half of transgender male adolescents attempt suicide, study says. *Midday News*. KCBS Radio (San Francisco, CA): <https://search.audioburst.com/burst/lgvWrwK6glJe/2018/09/14/More-than-half-of-transgendermale-adolescents-attempt-suicide-study-says>
27. Brodie, M. (2017, February 23). UA researcher assesses how allied student-athletes are with LGBT community. *The Show*. KJZZ (Phoenix, Arizona): <http://theshow.kjzz.org/content/439642/ua-researcher-assesses-how-allied-student-athletes-arelgbt-community>
28. Goldstein, S. (2016, October 3). Arizona professor finds few studies address LGB youth of color. *The Show*. KJZZ (Phoenix, Arizona): <http://theshow.kjzz.org/content/375793/arizona-professorfinds-few-studies-address-lgb-youth-color>
29. Davies, K., & Gokey, P. (2011, December 22). The health benefits of GSAs. *Fresh Fruit*. KFAI (Minneapolis, Minnesota): <http://kfai.org/fresh-fruit/playlists/20111201>

Television coverage:

30. Fast, A. (Journalist). (2021, January 12). LGBTQ suicide rates remain high but there is hope. *Cronkite News*. <https://cronkitenews.azpbs.org/youth-suicide/>
31. Rivera, L. (Journalist). (2019, September 27). Proposed TUSD sex-ed curriculum changes draw vocal criticism and support, *AZPM*. <https://news.azpm.org/p/news-topicaledu/2019/9/27/159072-proposed-tusd-sex-ed-curriculum-changes-draw-vocal-criticism-and-support/>
32. Hall, K. (Journalist). (2019, May 7). National transgender hotline hopes to prevent suicide. *KVOA4*. <https://kvoa.com/news/2019/05/07/national-transgender-hotline-hopes-to-preventsuicide/>
33. Hall, K. (Journalist). (2018, April 19). This social media challenge is dangerous for teens' health. *KVOA4*. <http://www.kvoa.com/story/37993876/the-latest-social-media-challenge-is-dangerousfor-teens-health>
34. KGUN 9 Digital Staff. (2017, November 30). YWCA holds panel to discuss transgender issues in schools. *KGUN9*. <https://www.kgun9.com/news/local-news/ywca-holds-panel-to-discusstransgender-issues-in-schools>
35. Telis, G. (Producer). (2017, February 23). Oliver's journey. *Arizona Illustrated, Arizona Public Media*: <https://tv.azpm.org/p/azill-recent/2017/2/23/106695-olivers-journey/>

TEACHING EXPERIENCE

Undergraduate Courses Taught

Adolescent Development/Adolescence

Kent State University (HDFS 44020/54020)

The University of Arizona (FSHD 377)

Child Development

Kent State University (HDFS 24012)

Early Adolescence

Kent State University (HDFS 24013)

Human Sexuality

The University of Arizona (FSHD 450)

Graduate Courses Taught

Child and Adolescent Development

Kent State University (EPSY 6/75520)

Intermediate Statistical Analysis

The University of Arizona (FSHD 537b)

Professional Development

The University of Arizona (FSHD 696z-002)

Structural Equation Modeling

The University of Arizona (FSHD 617a)

Sexual and Gender Minority Individuals and Families

The University of Arizona (FSHD 604)

STATISTICAL CONSULTING (paid positions)

- 2012 Christi McGeorge, Ph.D., and Thomas Carlson, Ph.D., Co-PI's, Family Studies and Human Development, North Dakota State University, Project title: "Assessing the Validity of the Affirmative Training Inventory – Faculty Version"
- 2011 Christi McGeorge, Ph.D., and Thomas Carlson, Ph.D., Co-PI's, Family Studies and Human Development, North Dakota State University, Project title: "Assessing the Validity of the Feminism Clinical Training Scale"
- 2010 Angela Taylor, Ph.D., PI, Family Studies and Human Development, University of Arizona, Project title: "Teacher-Child Relationship Quality and Children's Adjustment to School: Exploring Ethnic and Gender Disparities in Context over Time"
- 2010 Christi McGeorge, Ph.D., and Thomas Carlson, Ph.D., Co-PI's, Family Studies and Human Development, North Dakota State University, Project title: "Assessing the Validity of the Affirmative Training Inventory"
- 2009 Lynne Borden, Ph.D., PI, Family Studies and Human Development, University of Arizona, Project title: "Review of Basic and Intermediate Statistics for Youth Development Extension Personnel"

PROFESSIONAL MEMBERSHIPS

- American Educational Research Association (Member since 2019)
- National Council on Family Relations (2005-2015)
- National Latinx Psychological Association (2018-2019)
- Society for Research in Child Development (Member since 2008)
- Society for Research on Adolescence (Member since 2007)

PROFESSIONAL SERVICE

National and International Service

- 2020-2024 Elected Member, Society for Research on Adolescence Executive Council
- 2020-2021 Member, National Academies of Science, Promoting Emotional Well-Being and Resilience Expert Panel
- 2020 Reviewer, National Academies of Science
- 2020 Member, American Civil Liberties Union Scientific Advisory Board
- 2019-2021 Member, American Foundation for Suicide Prevention Scientific Advisory Board
- 2019-2021 Member, National Center for Gender Spectrum Health Advisory Council, University of Minnesota Medical School
- 2019 Co-Chair, Identity Panel, SRCD Special Topics Conference: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination

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- 2019 Invited Reviewer, NIH Center for Scientific Review, Risk, Prevention, and Health Behavior Integrated Review Group
- 2019 Expert Participant, Center for LGBTQ Evidence-based Applied Research Meeting on LGBTQ Sampling Methodology
- 2019 Expert Participant, Centers for Disease Control and Prevention Meeting on “Creating Connections: Preventing Co-Occurring Health Risks among Secondary School Students”
- 2018-2019 Member, Sesame Street 50th Anniversary Survey Design Advisory Board
- 2018-2020 Chair (Appointed), Diversity Committee, Society for Research on Adolescence
- 2018 Reviewer, National Science Foundation Grant Review Panel
- 2017-2020 Reviewer, National Institutes of Health, Loan Repayment Award Panel
- 2017-2020 Reviewer, W. T. Grant Foundation Grant Review Panel
- 2016-2020 Member, Research Advisory Committee of the National Advisory Council, Gay, Lesbian, and Straight Education Network
- 2016-2018 Co-Chair (Appointed), Diversity Committee, Society for Research on Adolescence
- 2016 Reviewer, Scenarios USA Selection Committee
- 2016 Senior Scholar (Invited), Society for Research on Adolescence Undergraduate Scholars Program
- 2015-2019 Member (Appointed), Equity and Justice Committee, Society for Research in Child Development
- 2015 Committee member, Presidential Preconference Planning Committee, Society for Research in Child Development
- 2014-2016 Member (Appointed), Diversity Committee, Society for Research on Adolescence
- 2014 Invited Participant, 2014 LGBTQ Youth Suicide Prevention Summit, Concordia University, Montreal, Quebec, Canada.
- 2014 Invited Participant, Equity and Justice in Developmental Sciences: Building Cohesion and Synergy in the Field, Society for Research in Child Development, Chicago, IL.
- 2012-2014 Reviewer, Submissions for the Dissertation Fellowship Award, Society for Research in Child Development
- 2011-2015 Student and Early Career Council Representative (Elected), Equity and Social Justice Committee, Society for Research in Child Development
- 2010-2014 Emerging Scholar Representative (Appointed), Finance Committee, Society for Research on Adolescence
- 2009-2011 Student/New Professional Chair (Elected), Feminism and Family Studies Section, National Council on Family Relations
- 2009 Reviewer, Submission for the Jessie Bernard Award, Feminism and Family Studies Section, National Council on Family Relations

Associate Editorship

- 2019-2021 Associate Editor, *American Educational Research Journal*
- 2014-2019 Associate Editor, *Journal of Adolescent Research*

Editorial Board Service

2013-present Editorial Board Member, *Journal of Youth and Adolescence*

Ad Hoc Reviewer for Scholarly Journals

American Education Research Journal (2012)
American Journal of Community Psychology (2013)
American Journal of Public Health (2013)
Child Abuse & Neglect (2012)
Child Development (2013-2014, 2016, 2019)
Cultural Diversity and Ethnic Minority Psychology (2015)
Developmental Psychology (2010 – 2013, 2016)
Exceptional Children (2017)
Family Relations (2013)
Identity (2012)
Journal of Abnormal Child Psychology (2011 – 2012)
Journal of Adolescence (2010 – 2013)
Journal of Adolescent Health (2012 – 2013, 2017-2018)
Journal of Clinical Child and Adolescent Psychology (2011 – 2014)
Journal of Counseling Psychology (2011)
Journal of Early Adolescence (2011 – 2012)
Journal of Gay and Lesbian Mental Health (2018)
Journal of Homosexuality (2011 – 2013, 2016 - 2019)
Journal of Immigrant and Minority Health (2012 - 2013)
Journal of Latinx Psychology (2018-2019)
Journal of Lesbian Studies (2011)
Journal of LGBT Youth (2008-2015, 2017-2018)
Journal of Research on Adolescence (2011 – 2014, 2016)
Journal of School Health (2012 – 2015)
Journal of Youth & Adolescence (2008 - 2012)
LGBT Health (2017)
Mindfulness Journal (2016 – 2017, 2019)
Pediatrics (2018-2019)
Psychology of Sexual Orientation and Gender Diversity (2015)
Youth & Society (2011 – 2013)

Conference Proposal Reviewer

2013/15/17 Reviewer, Submissions for the Biennial Meeting of the Society for Research on Adolescence
2012/14/16/18 Reviewer, Submissions for the Biennial Meeting of the Society for Research in Child Development
2009-2012 Reviewer, Submissions for National Council on Family Relations Annual Conference

UNIVERSITY SERVICE

Departmental Committees

2020	Member, FSHD Professor of Practice Search Committee, UA (search cancelled)
2019	Member, Frances McClelland Vision Awards Committee, UA
2019	Member, Promotion and Tenure Committee, Gender & Women's Studies, UA
2018	Member, College of Education Assistant Professor Search Committee, UA
2016-2017	Member, FSHD Professor of Practice Search Committee, UA
2016-2017	Member, FSHD Associate Professor Search Committee, UA
2015-2020	Member, FSHD Graduate Studies and Recruitment/Admissions Committee, UA
2015	Member, FSHD Professor of Practice Search Committee, UA
2015	Member, FSHD Program Evaluation Specialist Search Committee, UA
2014	Member, FSHD Non-Tenure Track Faculty Search Committee, Kent State University

School Committees

2019-2021	Member, Strategic Advisory Team, UA
2019-2020	Member, Norton School Business Center Director Search Committee, UA
2019-2020	Member, Strategic Vision Team, UA
2019-2020	Member, Promotion and Tenure Committee, UA
2018-2019	Member, Norton School Director Search Committee, UA
2016-2019	Member, Committee on Committees, UA
2015-Present	Chair, Youth Development and Resilience Research Initiative, Frances McClelland Institute for Children, Youth, and Families, UA

College Committees

2015-2018	Member, Diversity Committee, College of Agriculture and Life Sciences, UA
2014	Member, Alternative Dissertation Format Subcommittee, Doctoral Program Review Committee, Kent State University

University Committee

2020-2021	Member, General Faculty Financial Advisory Committee, UA
2020	Reviewer, University Distinguished Scholar Award Committee, UA
2018-2020	Faculty Fellow, LGBTQ Affairs, UA
2016	Member, Diversity Task Force Classroom Experience Subcommittee, UA

Other Committees (Internal)

2015-2016	Member, International Trans* Studies Conference Planning Committee, UA
2015-2016	Member, Trans* Studies Graduate Certificate Program Planning Committee, UA
2015	Member, LGBTQ Student Center Staff/Faculty Advisory Council, Kent State University
2015	Member, Health Benefits Review Committee, Kent State University

Graduate Committee Service – Doctoral Level

Shannon Claxton (Ph.D. awarded, August 2015). Department of Psychological Sciences, Kent State University. *Dissertation Committee Member.*

- Brintha Subramaniam (Ph.D. awarded, December 2016). Norton School of Family and Consumer Sciences, The University of Arizona. *Dissertation Committee Member*.
- Amanda Pollitt (Ph.D. awarded, May 2017). Norton School of Family and Consumer Sciences, The University of Arizona. *Dissertation Committee Member*.
- Andre Mansion (Ph.D. awarded, May 2018). Department of Psychology, Arizona State University. *Dissertation Committee Member*.
- Maura Shramko (Ph.D. awarded, August 2018). Norton School of Family and Consumer Sciences, The University of Arizona. *Dissertation Co-Chair*.
- Heather Pletnick (Ph.D. awarded, May 2019). College of Education, University of Arizona. *Dissertation Committee Member*.
- Michele Stathatos (Ph.D. awarded, May 2020). College of Education, University of Arizona. *Dissertation Committee Member*.
- Michael Rehm (Ph.D. awarded, December 2020). Department of Education, Grand Canyon University. *Dissertation Committee Member*.
- Brittany Abeln (in progress). College of Medicine, University of Arizona. *Dissertation Committee Member*.
- Matthew Austin (in progress). College of Education, University of Arizona. *Dissertation Committee Co-Chair*.
- Jacy Farkas (in progress). Norton School of Family and Consumer Sciences, The University of Arizona. *Dissertation Committee Member*.
- Sei Kim (in progress). Norton School of Family and Consumer Sciences, The University of Arizona. *Dissertation Committee Chair*.
- Ashley LeBaron (in progress). Norton School of Family and Consumer Sciences, The University of Arizona. *Dissertation Committee Member*.
- Xiaomin Li (in progress). Norton School of Family and Consumer Sciences, The University of Arizona. *Dissertation Committee Member*.
- Alexandria Pech (in progress). Norton School of Family and Consumer Sciences, The University of Arizona. *Dissertation Committee Co-Chair*.
- Jaelyn Wolf (in progress). College of Education, University of Arizona. *Dissertation Committee Member*.

Graduate Committee Service – Master’s Level

- Alissa Goldstein (M.C. awarded May, 2014). School of Letters and Sciences, Program in Counseling, Arizona State University. *Master’s Thesis Committee Member*.
- Corey Raleigh (M. A. awarded, May 2015). School of Lifespan Development and Educational Sciences, Program in Human Development and Family Studies, Kent State University. *Master’s Project Committee Member*.
- Samantha Jones (M. A. awarded, August 2015). School of Lifespan Development and Educational Sciences, Program in Human Development and Family Studies, Kent State University. *Master’s Thesis Chair*.
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Printed 10/28/2019

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Rachel Shulla++ (Undergraduate Honors Thesis, May 2017). B. S. in Family Studies and Human Development, The University of Arizona. *Thesis Director.*

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