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Meet with RCSC Advising

Amye Chaparro, Academic Advisor
chaparro@arizona.edu
McClelland Park, room 203G
RCSC Major, RCSC Minor, Change of Major, & Transfer
RCSC Career & Internship Exploration

To schedule an appointment and view weekly drop-in availability, visit the RCSC Advising Website: https://norton.cals.arizona.edu/academic-advising/retail-consumer-science

Appointments, Drop-Ins, and Email – Determine What is Best for You:

<table>
<thead>
<tr>
<th>Schedule an Appointment 30 Minute Meeting</th>
<th>Drop-In Advising (5-10 minute quick questions)</th>
<th>Email Quick questions/clarifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Course planning past the current semester (graduation plan)</td>
<td>• General information about course offerings or course content</td>
<td>• Clarification if you are unsure an appointment is necessary</td>
</tr>
<tr>
<td>• Minor exploration</td>
<td>• Verification of existing schedule</td>
<td>• Clarification of a UA policy or procedure</td>
</tr>
<tr>
<td>• Transfer credit approvals</td>
<td>• General information about major requirements, a UA policy, or a campus resource</td>
<td>• Quick review of your current course schedule</td>
</tr>
<tr>
<td>• Study Abroad planning</td>
<td>• Quick Signatures</td>
<td>• Turning in hard copy forms for internship, research, or preceptor enrollment</td>
</tr>
<tr>
<td>• Advising signature for financial aid appeal</td>
<td>• Questions like: “Can CHEM 101A fulfill a Natural Science requirement?”</td>
<td>• Other inquiries – if we can answer your question over email, we will. If your question is more complex, we’ll recommend that you make an appointment or attend drop-in advising hours to talk more</td>
</tr>
<tr>
<td>• Concerns about academic difficulties and advice about academic success strategies</td>
<td>• Turning in hard copy forms for internship, research, or preceptor enrollment</td>
<td>*Make sure you use your UA email address for advising communication. Allow 24-48 hours for a response.</td>
</tr>
<tr>
<td>• Personal exploration regarding graduate school, internships, jobs, etc.</td>
<td>• If you have an urgent question that may be longer than a drop-in question, please feel free to drop-in. We will do what we can in the allotted time, and schedule a follow-up meeting if needed</td>
<td></td>
</tr>
</tbody>
</table>

*Make sure you use your UA email address for advising communication. Allow 24-48 hours for a response.

*Make sure you use your UA email address for advising communication. Allow 24-48 hours for a response.
Make the Most of Academic Advising: Before, During, and After Your Meeting

**Before Advising Meeting**
- Determine what kind of advising appointment you need (meeting vs. drop-in)
- Familiarize yourself with the UA Calendar and be aware of University deadlines
- Review your academic advisement report
- Come prepared with an RCSC catalog checklist
- Prepare a list of courses you are considering
- Prepare other questions you have and write them down
- Bring advising materials from previous appointments
- Cancel at least 24 hours in advance if you are unable to attend
- Make your appointment well in advance of your first day to register for classes
- Bring materials to take notes and a laptop if you have one

**During Advising Meeting**
- Arrive on time
- Sign in at the front computer in Student Services, McClelland Park Room 203
- Turn off or silence your cell phone
- Be open with your advisor on how things are going academically and personally
- Be willing to share things about yourself so we can better understand your goals and interests
- Ask question and take notes

**After Advising Meeting**
- Keep an advising folder with information you learn in all your advising appointments
- Complete any necessary follow up steps that your advisor recommended
- Seek available campus resources and opportunities discussed in your appointment
- If something is unclear afterwards, send follow up questions via email or attend drop-in hours

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**Advising Roles & Responsibilities**

**Student Responsibilities**
- Read University Email Daily
- Take the initiative to meet with your advisor at least once per semester, or as often as needed, to discuss your progress
- Be involved in the advising process by being prepared to discuss your goals and educational plans during meetings, bring questions and necessary materials to meeting, and be open to suggestions
- Take responsibility for making academic and career decisions based on available information and advice
- Develop a working knowledge of policies, procedures, deadlines, and campus resources.
- Execute an academic plan directed toward completing your degree
- Review and become familiar with your major/minor requirements each semester and track your progress towards graduation
- Utilize UA resources that will help you succeed academically and prepare for life after graduation

**Advisor Responsibilities**
- Provide accurate and consistent information
- Clarify, interpret, and confirm program requirements, policies, procedures, and deadlines
- Advise students in exploring and defining academic and career goals
- Assist students with creating short and long-term academic plans
- Assist students with making academic and career decisions consistent with interests, values, and abilities
- Listen responsively to address questions, concerns, and problems
- Facilitate relationships between students and other individuals on campus; refer students to appropriate support services when needed
- Maintain confidentiality according to the Family Educational Rights and Privacy Act (FERPA)
- Consider student’s best interest when advocating for policy or curricular changes
- Be available and accessible to answer questions
Email Etiquette

- Use your University of Arizona CatMail account.
- Use a clear subject line such as “Question about my schedule.”
- Include your full name as well as your student ID number.
- Include the course numbers of any classes you are having difficulty registering for, along with any error messages you may be receiving.
- Keep your questions clear, short, and to the point.
- Don’t be too casual with your advisor when using e-mail. Proof-read and spell check!
- Allow 1 to 2 business days for a response, excluding weekends and University Observed Holidays.

Get to Know Your Advisors

As an RCSC student in the College of Agriculture and Life Sciences (CALS), you have two sets of advisors - RCSC Major Advisors and a College Advisor. Below is a description of each advisor’s role

RCSC Major Advisors – McClelland Park Room 203:

**Major coursework advising**
- Course selection and sequencing, meeting RCSC graduation requirements
- Evaluation of transfer credit in the major

**Getting involved on campus**
- Finding clubs, internships, and research opportunities
- Connecting with RCSC faculty and internships
- Amye Chaparro – RCSC Academic Advisors – chaparro@arizona.edu

CALS Advisors – Forbes Room 203:

**Process forms and petitions, acts as Dean’s signature**
- General education petition
- Withdrawals past week 10
- Academic eligibility advising for students below 2.0 GPA

**Policy interpretation and enforcement**
[https://cals.arizona.edu/students/advising](https://cals.arizona.edu/students/advising)
## Student Timelines

### Four Year Timeline

Your advisors are here to help you with all these steps. Every semester it is recommended that you meet with your advisor at least once (or as much as needed), and that you always ensure your wellbeing comes first by reaching out for personal or academic assistance when necessary.

<table>
<thead>
<tr>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Explore interests, strengths, and careers</td>
<td>• Finalize and declare major(s) and minor(s)</td>
<td>• Research career options and graduate programs</td>
<td>• Apply for graduation and meet with your advisor to complete your degree check</td>
</tr>
<tr>
<td>• Make tentative plan of classes year by year</td>
<td>• Seek volunteer opportunities, internships, research, and/or study abroad programs</td>
<td>• Talk to advisors, internship coordinators, and career services to enhance professional skills</td>
<td>• Finalize career, professional, or graduate school plans</td>
</tr>
<tr>
<td>• Get involved with clubs, organizations, and volunteering</td>
<td>• Update resume</td>
<td>• Update resume</td>
<td>• Apply for graduate or professional schools</td>
</tr>
<tr>
<td>• Start looking into internships, research, and/or study abroad</td>
<td>• Develop relationships with faculty and attend office hours</td>
<td>• Continue volunteer opportunities, internships, research, and club involvement</td>
<td>• Submit resumes and begin interviewing</td>
</tr>
<tr>
<td>• Start building a resume</td>
<td>• Research post-graduation options and talk with mentors about your goals</td>
<td>• Take graduate entrance exams</td>
<td></td>
</tr>
<tr>
<td>• Start to develop effective time management and study strategies</td>
<td>• Stay involved in activities that suit interests and goals</td>
<td>• Continue connecting with faculty and mentors</td>
<td></td>
</tr>
<tr>
<td>• Attend office hours</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Explore campus resources that can enhance your academic and personal success</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Semester Timeline: Your advisors are here to help you with all these steps.

**Term Begins:** Identify semester goals and finalize semester schedule

**Week 1:** If necessary, make any last-minute changes to your schedule. *Check academic deadlines on the Registrar’s website regarding adding and dropping courses for the semester*

**Week 2:** Evaluate how you are doing in your classes. Make a time management plan for the semester. *The deadline to drop a course without a W occurs the 2nd week of classes*

**Weeks 3-8:** Visit your instructors during their office hours before your first exams and papers. Start looking into clubs, volunteer opportunities, and campus resources to support your success. *During weeks 3 through 10, you can drop a course through UAccess but will receive a W on your transcript (you can receive a maximum of 18 units of W at the UA)*

**Week 7-8:** Get ready to register for next term and make an appointment with your academic advisor

**Week 8-10:** Re-evaluate how you are doing in your current courses. Attend office hours and seek academic assistance when necessary. *The final withdrawal deadline will occur week 10*

**Weeks 11-13:** *During weeks 11-13, students can drop a course with a W only through a Late Change Petition, which must be filed through the College Dean’s Office (Forbes 203) and signed by your instructor*

**Week 13 - Finals Week:** Complete any projects due at the end of the term. Verify final exam schedule and start to review. Visit office hours and Think Tank for extra help. *Complete withdrawal from all classes is available until the last day of classes*

*If you are enrolled in a dynamically dated class (5 weeks, 7 weeks, etc.) make sure you look at the Dates and Deadlines for those classes to understand add/drop deadlines, as they will be different from 15 week courses [https://www.registrar.arizona.edu/courses/dates-deadlines](https://www.registrar.arizona.edu/courses/dates-deadlines)
## Graduation Requirements

### University Foundation Requirements

**English**
Choose one of the following sequences based on placement
- ENGL 101 & 102
- ENGL 107 & 108
- ENGL 109H (requires placement)

**Math**
RCSC requires College Algebra
- Math 107, Math 112, or Higher Math

Students must test into College Algebra or complete the necessary math sequence based on placement. For example:
- Math 100 -> Math 107 or Math 112

*Math 107 does not serve as a prerequisite to other math and science courses. Consult with your advisor if you have questions about the math course best for you.*

It is highly recommended that students complete College Algebra before their junior year. Meet with your advisor to plan correctly!

### Foreign Language
RCSC requires 2nd semester language proficiency
There are 3 Ways to demonstrate proficiency:
- Complete a 2nd semester language course with a C or better (e.g., SPAN 102, FREN 102)
- Score the equivalent of 2nd semester skill level on a language proficiency exam administered in person by UA
- AP, IB, or CLEP exam scores

### Placement Information

- Writing Placement: [https://english.arizona.edu/foundations-writing](https://english.arizona.edu/foundations-writing)
- Math Placement: [http://math.arizona.edu/academics/placement](http://math.arizona.edu/academics/placement)
- Language Proficiency Requirements and Exam: [http://advising.humanities.arizona.edu/second-language-proficiency-requirements](http://advising.humanities.arizona.edu/second-language-proficiency-requirements)
- Testing Office, for Math Placement Test and CLEP Exam: [http://testing.arizona.edu/](http://testing.arizona.edu/)

### Math & Language Substitution Information

- **RCSC does not allow math substitutions.**
- **Foreign Language substitutions are allowed** for students who have a documented learning disability, which may affect learning and comprehension in language courses. If you have this documentation and believe a substitution may apply to you, please make an appointment to speak with your academic advisor and the Disability Resource Center. We can talk about the process of receiving a substitution and talk about the other types of courses available to fulfill your requirements.
General Education Requirements

**Tier Requirements** (For students who started at UA before Spring 2022)

<table>
<thead>
<tr>
<th>Tier I</th>
<th>Tier II</th>
<th>Diversity</th>
</tr>
</thead>
</table>
| **Individuals and Societies (INDV)**  
Choose 2 courses numbered 150, for example: HIST 150C1 and ANTH 150B1 | **Arts**  
**Humanities** | **Diversity Emphasis Course:**  
Focus is on Gender, Race, Class, Ethnicity, Sexual Orientation, or Non-Western Studies. *Can be fulfilled through approved Tier I or Tier II Gen Eds* |
| **Traditions and Cultures (TRAD)**  
Choose 2 courses numbered 160, for example: CLAS 160D1 and SPAN 160C1 | **Natural Sciences** | **Notes:**  
Courses used to fulfill Tier I or Tier II General Education requirements cannot be used to fulfill RCSC major requirements.  
A maximum of two Tier Two courses may also be used to satisfy minor requirements. |
| **Natural Sciences (NATS)**  
Choose 2 courses numbered 170, for example: GEOS 170A1 and PTYS 170B2 | | |

RCSC does not require students to complete a Tier II INDV Gen Ed
General Education Requirements

Exploring Perspectives & Building Connections (For students who started at UA Spring 2022 or later)

**Introduction to the Gen Ed Experience: 1 Unit Course**

**UNIV 101 (1 unit)**
helps students understand, reflect on, and articulate the purpose and value of their GE courses. Students who are classified as first-year students at the point of admission are required to take UNIV 101; other new students (including transfer and readmitted students) have the option of taking UNIV 101.

**Exploring Perspectives (EP): 4 Courses**
students explore and practice the approaches and ways of reasoning of the Artist, Humanist, Natural Scientist, and Social Scientist.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EP: Artist</td>
<td>3</td>
</tr>
<tr>
<td>EP: Humanist</td>
<td>3</td>
</tr>
<tr>
<td>EP: Natural Scientist</td>
<td>3</td>
</tr>
<tr>
<td>EP: Social Scientist</td>
<td>3</td>
</tr>
</tbody>
</table>

**Building Connections (BC): 3 Courses**
students explore the unique contributions of knowledge, skills, methodologies, values and perspectives from varied disciplines, social positions, and perspectives.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BC: Course #1</td>
<td>3</td>
</tr>
<tr>
<td>BC: Course #2</td>
<td>3</td>
</tr>
<tr>
<td>BC: Course #3</td>
<td>3</td>
</tr>
</tbody>
</table>

**General Education Portfolio: 1 Unit Course**

**UNIV 301 (1 unit)**
helps students reflect upon and make meaning of their GE experience through their ePortfolio. Students who are classified as first-year students at the point of admission are required to take UNIV 301; other new students (including transfer and readmitted students) have the option of taking UNIV 301.

**Notes:**
*A maximum of 9 units of general education coursework may double count to fulfill requirements in a major or minor. Consult with academic advisor to discuss how this applies to your academic plan.*
RCSC Requirements

Supporting Requirements
should be completed within the first 2 years. These course support and build a foundational knowledge for upcoming CORE courses.

<table>
<thead>
<tr>
<th>Supporting Required Courses: 18-21 Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIS 111, BE 120, or HECL 120: Computing Applications</td>
</tr>
<tr>
<td>MATH 112: College Algebra or higher</td>
</tr>
<tr>
<td>RCSC 220: Markets, Finance and Retailing or ACCT 250: Survey of Accounting (or ACCT 200 and ACCT 210)</td>
</tr>
<tr>
<td>ECON 200: Basic Economic Issues</td>
</tr>
<tr>
<td>HECL 201, PSY 230, BNAD 276, or SOC 375: Statistics</td>
</tr>
<tr>
<td>RCSC 260, HECL 202, PSY 290A, or SOC 374: Research Methods</td>
</tr>
</tbody>
</table>

Total Units: ___

RCSC CORE Requirements

<table>
<thead>
<tr>
<th>Lower Division Required Courses: 11-12 Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RCSC 197A: RCSC Academic Culture (1 unit, optional)</td>
</tr>
<tr>
<td>RCSC 114: Introduction to Retailing</td>
</tr>
<tr>
<td>RCSC 205: Merchandising Planning and Control</td>
</tr>
<tr>
<td>RCSC 205A: Merchandising Planning and Control Lab (1 unit) (concurrent with RCSC 205)</td>
</tr>
<tr>
<td>RCSC 240: Consumer Behavior</td>
</tr>
<tr>
<td>RCSC 295A: RCSC Career Exploration (1 unit)</td>
</tr>
</tbody>
</table>

Total Units: ___

<table>
<thead>
<tr>
<th>Required Upper Division Core Courses: 13 Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RCSC 315: Retail Communications Strategy</td>
</tr>
<tr>
<td>RCSC 316: Retail Business Analysis</td>
</tr>
<tr>
<td>RCSC 316A: Retail Business Analysis Lab (Concurrent with RCSC 316)</td>
</tr>
<tr>
<td>RCSC 384: Leadership, Ethics, and Management</td>
</tr>
<tr>
<td>RCSC 498: Senior Capstone</td>
</tr>
</tbody>
</table>

Total Units: ___

Important notes

ECON 200 is a supporting course and will satisfy GEN ED Exploring Perspectives: Social Scientist

Some of these supporting courses are also approved general education courses.

RCSC Lower CORE Division Coursework:
It is recommended that RCSC Lower Division Coursework (specifically RCSC 114) is completed before beginning RCSC Upper Division Coursework.

RCSC Upper Division (UD) CORE Courses:
Consists of 5 total UD RCSC CORE courses.
Some UD RCSC courses have recommended and required prerequisites that must be completed before enrolling. Students should follow the RCSC Prerequisites Guide (page 17 of this guide). Following recommended and required prerequisites will ensure you are adequately prepared for all your future coursework.
Mid-Career Writing Assessment (MCWA)

Midcareer Writing Assessment: All students must take a course in this area to fulfill the advanced composition requirement in the FSHD major. However, the grade you must receive in this course depends on whether you received a B or better in ENGL 102 or ENGL 109.

Required RCSC Communication Course: 3 Units

Advanced Composition (Select ONE course)
HECL 301, ENGL 307

*Must earn B or better if B was not earned in ENGL 102, ENGL 108, or ENGL 109

Total Units: 

Unit & GPA Requirements

• 120 Overall Units
• 42 Upper Division Units (300-499 level)
• 56 Units must be University Level (Not taken at a community college)
• 30 Units in Residence (In residence means taken at UA)
• 18 of 30 units in Residence must be upper division (300-499 level)
• 2.0 Cumulative GPA and 2.0 Major GPA is required to graduate.
  o If a student’s GPA falls below a 2.0 at any point in their
**RCSC Elective Requirements**

24 Units of RCSC Elective units are required. Up to 12 units from optional experiential learning courses may be used to fulfill the RCSC elective requirements.

**RCSC Electives in Area of Interest**

**Retail Management and Operations**
- RCSC 310 Retail Management and Operations
- RCSC 324 Customer Experience Management
- RCSC 330 Food Retailing
- RCSC 350 Supply Chain Management
- RCSC 415 Retail Store Design, Planning and Display
- RCSC 424 Services Retailing
- RCSC 434 Omnichannel and Multichannel Retailing
- RCSC 472 Market Analysis Lab (1 unit)
- ACBS 446 Human Resource Management (Spring only)
- ACBS 447 Legal Environment of Business (Fall only)
- FCSC 370 Legal and Ethical Issues in Retailing

**Consumer Marketing and Innovation**
- RCSC 250 Consumers and Globalization
- RCSC 320 Retail Brand Management
- RCSC 324 Customer Experience Management
- RCSC 325 Retail Innovation and Entrepreneurship
- RCSC 326 Product Development
- RCSC 340 Consumer Behavior in Retailing
- RCSC 346 Fundamentals of Marketing
- RCSC 361 Social Media, Influencers, and Consumers
- RCSC 424 Services Retailing
- RCSC 434 Omnichannel and Multichannel Retailing
- RCSC 446 Global Retailing
- RCSC 440 Customer Research and Insights

**Digital Retailing and Social Media**
- RCSC 310 Retail Management and Operations
- RCSC 324 Customer Experience Management
- RCSC 325 Retail Innovation and Entrepreneurship
- RCSC 326 Product Development
- RCSC 350 Supply Chain Management
- RCSC 360 Digital Retailing
- RCSC 361 Social Media, Influencers, and Consumers
- RCSC 434 Omnichannel and Multichannel Retailing
- RCSC 446 Global Retailing

**Merchandising and Buying**
- RCSC 305 Retail Merchandising
- RCSC 310 Retail Management and Operations
- RCSC 320 Retail Brand Management
- RCSC 326 Product Development
- RCSC 350 Supply Chain Management
- RCSC 405 Merchandising Systems
- RCSC 415 Retail Store Design, Planning and Display
- RCSC 446 Global Retailing

**Sustainable Consumption**
- RCSC 250 Consumers and Globalization
- RCSC 326 Product Development
- RCSC 340 Consumer Behavior in Retailing
- RCSC 346 Fundamentals of Marketing
- RCSC 350 Supply Chain Management
- RCSC 380 Sustainable Consumption
- RCSC 440 Customer Research and Insights
- RCSC 446 Global Retailing
- RCSC 480 Sustainable Consumption and Retailing
- FCSC 331 Consumers, Food & the Future of Eating
Learning to use your RCSC catalog checklist

Access your RCSC Catalog Checklist
You can download your checklist from this link: https://norton.arizona.edu/advising/family-studies-and-human-development/catalog-checklists

Use the checklist for your specific catalog year or requirement term.

- Some requirements are different based on your catalog year, so it is important that you follow the requirements for your individual requirement term, and become familiar with those requirements.
- Your catalog year is typically the year you started at the UA (although you can elect to follow later catalog years if requirements change, and if that change benefits you).
  - **Example:** if a student is currently following the 2018 catalog requirements because they started at UA in 2018, they can choose to update their catalog year to 2020 if requirements have changed and if that change benefits them.
- Students cannot go backward in catalog year. If you start at UA in 2020 you cannot follow a catalog year from 2019, 2018, etc.
- Your catalog year or requirement term can be found on the first page of your advisement report (see image on next page).
- Your catalog year is important, since it tells you which RCSC checklist to use and what requirements you will follow for your graduation planning.

Update your checklist each semester

- Remember that your checklist is a planning tool and it should be used in consultation with your UAccess Advisement Report and your Academic Advisor.
  - Bring a completed checklist to appointments to go over questions with your advisor.
Understanding Your Advisement Report

Access Your Advisement Report through your UAccess Student Center:

Your Advisement Report is the official record of your progress toward graduation. It follows the same general sequence as your RCSC catalog checklist. We recommend you utilize your advisement report to help you complete your RCSC checklist and stay on track to graduation.

It’s recommended that you view your advisement report as a PDF document.

Your Advisement Report tells you important information:

- Your requirement term or catalog year
- Your GPA (overall GPA, major GPA, and minor GPA)
- Units Required, Completed & in Progress
- Units listed in the total units (middle column) includes all units completed and currently in progress at UA.

### Graduation Requirements

<table>
<thead>
<tr>
<th>Academic level</th>
<th>Required GPA</th>
<th>Actual GPA</th>
<th>GPA Status</th>
<th>Requirement Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Career</td>
<td>2.000</td>
<td>2.794</td>
<td>Satisfied</td>
<td>Fall 2021</td>
</tr>
<tr>
<td>Retailing &amp; Consumer Science Major (BS)</td>
<td>2.000</td>
<td>3.000</td>
<td>Satisfied</td>
<td>Fall 2022</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit Requirements</th>
<th>Required Units</th>
<th>Total Units</th>
<th>In Progress Units</th>
<th>Unit Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units Required for this Degree</td>
<td>120.00</td>
<td>35.00</td>
<td>0.000</td>
<td>Not Satisfied</td>
</tr>
<tr>
<td>Upper Division Units</td>
<td>42.00</td>
<td>0.00</td>
<td>0.000</td>
<td>Not Satisfied</td>
</tr>
<tr>
<td>Units in Residence</td>
<td>30.00</td>
<td>31.00</td>
<td>0.000</td>
<td>Satisfied</td>
</tr>
<tr>
<td>Upper Division Units in Residence</td>
<td>18.00</td>
<td>0.00</td>
<td>0.000</td>
<td>Not Satisfied</td>
</tr>
</tbody>
</table>
**Transfer Credit**

Community College Transfer students need to pay attention to the *Community College Limit* on their advisement report - 56 university level units are required to graduate.

**Community College Limit**

*Satisfied:* A maximum of 64 units of community college course work may be applied toward graduation. A minimum of 56 units of course work must be completed at a 4-year institution, military institution, or as test credit.

- Units: 56.00 required, 57.00 completed

Your Advisement Report also keeps track of the courses you’ve completed and are currently taking.

TR = Transfer Course, EN = Taken and completed at UA, IP = In Progress Currently

Pay attention to the red “Not Satisfied” areas. If you have questions about requirements Not Satisfied, talk with your academic advisor.

### Tier I Natural Sciences

*Satisfied:* Complete 2 courses.

- Units: 6.00 required, 6.00 completed

<table>
<thead>
<tr>
<th>Term</th>
<th>Subject</th>
<th>Catalog Nbr</th>
<th>Course Title</th>
<th>Grade</th>
<th>Units</th>
<th>RptCd</th>
<th>RqDes</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2013</td>
<td>NSCS</td>
<td>170C1</td>
<td>Frontiers in Brain Science</td>
<td>A</td>
<td>3.00</td>
<td></td>
<td></td>
<td>EN</td>
</tr>
<tr>
<td>Spring 2014</td>
<td>GEOG</td>
<td>170A1</td>
<td>Earth: From Birth to Death</td>
<td>A</td>
<td>3.00</td>
<td></td>
<td></td>
<td>EN</td>
</tr>
</tbody>
</table>

### Tier I Traditions & Cultures

*Satisfied:* Complete 2 courses.

- Courses: 2.00 required, 2.00 completed

<table>
<thead>
<tr>
<th>Term</th>
<th>Subject</th>
<th>Catalog Nbr</th>
<th>Course Title</th>
<th>Grade</th>
<th>Units</th>
<th>RptCd</th>
<th>RqDes</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2014</td>
<td>CLAS</td>
<td>160B1</td>
<td>The Boy Roots/ West Gull</td>
<td>C</td>
<td>3.00</td>
<td></td>
<td></td>
<td>EN</td>
</tr>
<tr>
<td>Spring 2016</td>
<td>PHIL</td>
<td>16002</td>
<td>Mind, Matter, and God</td>
<td>3.00</td>
<td></td>
<td></td>
<td></td>
<td>IP</td>
</tr>
</tbody>
</table>

**Tier II Humanities**

*Not Satisfied:* Prerequisite course work in Tier I Traditions and Cultures (TRAQ) must be completed prior to taking. If LAT 201 or 202 are used to fulfill Foundation Second Language Proficiency, they cannot be used to fulfill Tier II Humanities.

- Courses: 1.00 required, 0.00 completed, 1.00 needed

### Reminder About Upper Division Units

**Reminder About Upper Division Units:** 42 Upper Division Units (300-499 level) are required to graduate. RCSC Students need to be aware of this requirement and ensure they are meeting it.
What are Applied Skills Courses?

RCSC 493 - Internship
Supervised, experiential, and professional work related to RCSC. These experiences give students the opportunity to practice classroom learning in a real-world setting. They also provide the opportunity to gain experience working with organizations, or with demographics, that you are passionate about.
- The Internship Course is offered in the fall term only.
- Students must be RCSC Majors to enroll, and we recommend that students have completed RCSC 114, RCSC 295A before enrolling.
- 2.25 GPA (Major and Cumulative GPA) is recommended.
- To complete 3 units of internship, students must work 135 total hours at their site.
RCSC internship opportunities are posted online here: [https://norton.arizona.edu/RCSC/internships](https://norton.arizona.edu/RCSC/internships), and sent to the RCSC email listserv weekly.

RCSC Internship Advising
Connect with Cassandra Ott-Kocon for RCSC internship advising – [chaparro@arizona.edu](mailto:chaparro@arizona.edu)
Liz can help all RCSC students as they explore internship opportunities and as they begin to complete their steps for enrolling in internship credit.
All students interested in enrolling in internship or practicum units must complete an internship or practicum workplan with their worksite. Once completed, this workplan should be submitted to Liz so she can approve your internship/practicum and enroll you in the course. [https://norton.arizona.edu/retailing-and-consumer-science-internships](https://norton.arizona.edu/retailing-and-consumer-science-internships)

RCSC 492 - Directed Research
Supervised work alongside a faculty member, participating in academic research related to RCSC. These experiences are great for those students interested in graduate school, or those interested in developing their research skills.
- 2.25 GPA (Major and Cumulative GPA) is recommended.
- Look at research opportunities online and contact faculty members you are interested in working with.
Browse faculty research at [https://norton.arizona.edu/people/family-studies-human-development-directory](https://norton.arizona.edu/people/family-studies-human-development-directory)
- Once you find a research opportunity, complete the independent study form, and turn your application in to Student Services (McClelland Park room 203) or to your advisor via email in order to get enrolled.
Talk with your faculty member about the course best for you:
  - Research – RCSC 492 (letter graded, does count toward GPA)
  - Independent Study – RCSC 499 (Pass/Fail, does not count toward GPA)
  - Honors Thesis – RCSC 498H (letter graded, does count toward GPA)

RCSC 491 - Preceptorship
Supervised teaching experience alongside an RCSC faculty member. Preceptors are part of a teaching team and help facilitate learning in RCSC classes they have previously and successfully completed
- GPA requirements are up to the instructor you are working with
- Talk with instructors you are interested in precepting for
- Once you find a preceptor opportunity, complete the preceptor application and turn your application into Student Services (McClelland Park room 203) or to your advisor via email in order to get enrolled.
Applied Skills Information and Applications Can be Found Online: https://norton.arizona.edu/academic-advising/family-studies-human-development
Internships & Practicum: https://norton.arizona.edu/RCSC/internships
Research & Independent Study: https://norton.arizona.edu/advising/family-studies-and-human-development/forms-applications
Preceptor Form: https://norton.arizona.edu/advising/family-studies-and-human-development/forms-applications

Turn completed applications in to McClelland Park room 203, or to your advisor via email, and advisors will enroll you in your units

**RCSC Student Program Fee**

When students reach junior status (60 or more units completed), students in the RCSC major will be charged a $200 per semester student fee. This student fee supports:

- Professional development workshops and events
- Professional development courses like RCSC 384 and RCSC internship courses
- Academic advising and internship coordination that students have access to as they reach junior status in the RCSC program
CALS Career Center

Connect with the CALS Career Center for additional assistance with resume building, career exploration, internship exploration, interview preparation, and graduate school preparation. They also host a lot of great workshops and events for career preparation and professional development! https://career.cals.arizona.edu/

Student Engagement and Career Development

Connect with student engagement and career development for workshops, resume reviews, career fairs, and Life Lab for major and career exploration.

RCSC Course Descriptions

RCSC Lower Division Courses

RCSC 197A: RCSC Academic Culture - The focus of this 1-unit colloquium is successful transition of students into the Retailing and Consumer Sciences (RCSC) pre-major. Students will learn about ethical and professional behavior within the RCSC division, academic requirements for successful progression into the RCSC major, and begin personal exploration of careers in retailing. This class combines class activities, writing assignments, and discussions with real life experiences.

RCSC 205: Merchandising Planning & Control - This course is essential for anyone seeking a career in the retailing industry in fields such as merchandising, buying, planning, retail marketing, operations, sales, and brand management. Topics include retail planning and control procedures, computing prices and markups, inventory control, sales reporting, productivity metrics, and retail calendar impact. It includes discussions on current industry developments and students learn about practical business decisions that increase profitability.

RCSC 205A: Merchandising Planning & Control with Buying Lab - This course involves an introduction to Microsoft Excel for merchandising and retail buying decision making. It includes the use of basic mathematical operations, formulas and functions, and formatting, and create charts and graphs. This lab is designed to support the learning objectives and related activities in RCSC 205: Merchandise Planning and Control.

RCSC 214: Intro to Retailing & Consumer Sciences - This course is designed to give a panoramic view of the many facets of the retailing industry through an exploration of all aspects of the retail planning and management model, strategic planning, consumer behavior and career options. We will focus on the changing nature of retailing today and the many complex issues facing retailers in the future.

RCSC 240: Consumer Behavior in Retailing - Study of consumer behavior and the decision-making processes involved when individuals or groups select, purchase, use or dispose of products and services to satisfy needs and desires; analysis of quantitative data using SPSS program.

RCSC 295A: RSCS Career Exploration - Personal and professional development for RCSC students. This course prepares students to apply for internships and to enter the workforce by providing tools and resources for internship and career success. Topics include personal branding, professional dress, resumes, cover letters, and success factors in interviews and internships.
RCSC Upper Division Courses

**Core Courses**

**RCSC 315: Retail Communications Strategy** - Apply integrated marketing communications (IMC) in the retail environment. Explore the IMC planning process to effectively use advertising, public relations, direct marketing, sales promotion, personal selling, visual merchandising, and digital/social media. Research, create, organize, and present marketing communication campaigns.

**RCSC 316: Retail Business Analysis** - This course is designed to introduce students to the fundamentals of business analysis in the context of developing and managing a company's strategic direction. The core focus of the course is to understand and analyze the relationship between a company's business model and its strategic performance by employing various analytical tools used to guide strategy. These business analytic tools include basic financial performance analysis, pro forma financial projections, business model simulation, and sensitivity analysis. Particular attention will be given to the financial performance metrics and standards used within the retailing industry.

**RCSC 316A: MS Excel & Retail Business Analysis (Concurrent with RCSC 316)** - This course is designed to introduce students to the fundamentals of Microsoft Excel and its support of decision-making within the retailing industry. The course covers the key features of MS Excel including general formatting, use of basic mathematical operations, introduction to basic and advanced functions, and pivot tables and charts. The course is designed to support the learning objectives and related activities integrated in

**RCSC 384: Leadership, Ethics, and Professional Practices** - Theories and applications of leadership and communication applied to professional decision-making, planning and control in the workplace. Examination of personal and professional qualities essential for successful internship and career planning. Roles, responsibilities, and ethical standards for professionals will be examined.

**RCSC 498: Retailing & Marketing Strategy** - Development, organization, implementation, and control of retail strategies in the context of the retail mix of product, price, promotion, and distribution. Case studies used to apply the concepts.

**RCSC ELECTIVE COURSES**

**RCSC 305: Advanced Retail Planning** - Students are exposed into the real-world industry practices in retail planning. The students will apply the concepts of supply and demand to forecast the customer needs and maximize profit by utilizing the industry's data, analytics, and student's intuition. The class incorporates up-to-date retail planning software and data mining to develop retail planning, such as assortment planning, pricing, inventory, and allocation.

**RCSC 320: Product Development & Brand Strategies** - Uses case studies to examine theories, applications, and scientific aspects of strategic brand management in retailing including building, measuring, and managing brand equity. Students will research, create, organize, and present a new product development concept and its brand strategy.

**RCSC 325: Retail Innovation & Entrepreneurship** - This course is designed to introduce students to the challenges and opportunities associated with developing innovations in an entrepreneurial environment. The course will cover the basic theories and practices of innovation and entrepreneurship in the retailing industry. This will include understanding the psychology of the retail innovator, the risks and challenges of developing retail business innovations and opportunities, and the process of successfully executing them in a firm
environment. The course will also address the responsibilities of managing within an innovative and entrepreneurial atmosphere.

**RCSC 330: Food Retailing** - Study of food retailing principles and promotional techniques unique to food retail establishments; inventory planning and control, buying, pricing, operation, human resources; current global issues affecting the food industry including production agriculture, manufacturing and wholesale distribution; strategic management and food consumption behavior.

**RCSC 346: Fundamentals of Marketing** - This course reviews the basic concepts of marketing as well as the nature and scope of major marketing activities and decisions that occur throughout the marketing planning process. It also studies some of the major challenges and opportunities that exist in planning marketing strategy today. It examines the meaning of marketing as management of competitive advantage and marketing’s role in delivering value to customers, corporations, and society at large.

**RCSC 350: Retail Supply Chain Management** - Supply chain management is the design and management of seamless, value-added processes across organizational boundaries to meet the real needs of the end customer. With increasing competition around the globe, supply chain management is both a challenge and an opportunity for retailers. Investigate supply chain challenges, including how to cope with demand and supply uncertainty, how to build and optimize the supply chain organization, global perspectives, and optimization of logistics, inventory, and international trade-related costs.

**RCSC 360: Digital Retailing** - Survey of digital retailing methods and practices for marketing products and services in direct-to-consumer business models. The course will cover website and mobile design, digital authoring and publishing tools, e-commerce business models, electronic merchandising theory, terminology, resources, and practices. Students will learn about digital commerce via applied learning activities and development of a fully functional digital store.

**RCSC 415: Retail Store Design, Planning & Display** - An advanced course studying, investigating and analyzing retail store design. Students will become aware of inspired selling environments that attract consumers and build branding that have the potential to lead to increased sales volume.

**RCSC 424: Services Retailing** - An in-depth exploration of the marketing of profit-centered services to consumers, highlighting the distinct characteristics of services as compared to physical goods, and the special challenges posed by those characteristics. Strategies employed by service firms to effectively address these special conditions will be studied.

**RCSC 434: Omnichannel Retailing** - An examination of the organizing principles and strategies applied by retailers that market goods and or services using a multichannel retail business model. Emphasis will be placed on retailers involved in integrating operations of two or more channels including store, online, and/or catalog retail channels.

**RCSC 440: Customer Research & Insights** - Design, interpret, and apply primary and secondary research techniques used to generate customer insights and guide retailers’ decision-making. The course combines textbook learning with real-world examples and applications so that students can engage in consumer research in practice.

**RCSC 446: Global Retailing** – Analysis of international market environment and retailing structure, system, issues and trends in the global market, understanding global consumers and developing retail strategies.
RCSC 480: Sustainable Consumption & Retailing – Students examine and develop retailer and consumer strategies in response to global environmental and social challenges. Sustainability requires a critical shift in mindset of how consumers and retail businesses operate. The course provides an introduction into environmental and social sustainability, including the science, concepts, and strategies used to lower the negative impacts of retail businesses and individuals' lifestyles.

RCSC 496A: Special Topics in Retailing & Consumer Sciences – The development and exchange of scholarly information, usually in a small group setting. The scope of work shall consist of research by course registrants, with the exchange of the results of such research through discussion, reports, and/or papers.

RCSC 495A: Career Success – Graduating seniors will engage in five workshops to include: how to negotiate your salary; how to adapt to a professional/corporate environment; several aspects of professionalism including proper communication etiquette, email netiquette, and dining etiquette.
**Minor (Optional)**

RCSC Students are not required to have a minor, but encouraged to have one if it fits your schedule and interest.

- Most Minors are at least 18 units, and 9 units must be upper division
- Students are encouraged to choose a minor in an area related to their career goals
- You may choose any minor on campus, or take courses toward a thematic minor
- RCSC students can choose to complete a thematic minor. A thematic minor allows students to create and structure their own minor in consultation with an RCSC advisor.
  - Thematic minors encourage students to take a variety of courses that will prepare them for future goals and careers.
RCSC Career Opportunities

The RCSC curriculum provides students with a solid foundation in consumer behavior, management, merchandise buying and planning, marketing, branding and product development, human resources, operations, and digital retailing. Our expert faculty will guide students through the interpretation of leading research and retailing best practices to give you the expertise to make data-driven decisions and the confidence to inspire and motivate your colleagues. Our partnerships with industry leaders provide you with access to practical experience that empowers students to achieve success after graduation.

Retail managerial, professional, and technical careers are both rewarding and highly-paid, and demand for employees is growing, not declining. 46 of the Fortune 500 are retailers. In addition, there are retailing professionals working for almost every major company and consulting firm -- from Samsung to L’Oreal to Bain. Retail is one of the best performing industries in the USA and globally. In 2018, U.S. retail sales increased by over 4 percent — the fastest growth in the past three years and the second strongest year of growth in the past decade. The Dow Jones U.S. Retail Index outperformed the Dow Jones Industrial Average in 2018 and in 2019. The retail industry is the largest employer in the United States and directly represents 10 percent of total employment in the United States.

Retailing and Consumer Science (RCSC) is an academic program of the John and Doris Norton School of Family and Consumer Sciences. Our mission is to provide world-class education on the business of retailing by integrating excellent instruction with cutting-edge research on consumer behavior and retail management. We aspire to be the program of choice globally among the few institutions that offer degrees focused exclusively on the study of consumers and the business of retailing. Our students have the opportunity to apply for scholarships that are exclusively available to RCSC students. Students in the RCSC program also have unparalleled opportunities for professional development, and access to retailing executives and experts. In addition, the Terry J. Lundgren Center for Retailing will help you land internships, build your resume, and prepare to launch a successful career.

Retail and Consumer Sciences leads to a variety of rewarding careers & graduate school opportunities. Here are just a few of the possibilities: [https://norton.cals.arizona.edu/careers/rcsc](https://norton.cals.arizona.edu/careers/rcsc)

- Retail Manager
- Category Manager
- Retail Marketing Manager
- Brand Manager/Product Development
- Digital Retailing
- Supply Chain/Logistics
- Retail Business Owner
- Supply Chain/Logistics Manager
- Human Resource Manager
- Visual Merchandising Associates
- Retail Event Planner
- Social Media/Digital Content
- Retail Buyer
- Product Planning/Allocations Manager
- Education & Industry Advocates
- Entrepreneur
- Public Relations/Advertising Manager
- Advanced Degree Candidates
- Store Operations
- Product Developer
Transfer Credit

https://transfercredit.arizona.edu/
For all transfer coursework, before taking the course you should verify that credits will transfer to UA and fulfill necessary requirements.

For courses taken at Arizona Community Colleges:
- Use the aztransfer.com Course Equivalency Guide to make sure that you take correct courses at your local AZ community college: http://aztransmac2.asu.edu/cgi-bin/WebObjects/CEG
- For a list of common course equivalencies at Pima, Arizona Western, and Rio Salado for RCSC requirements, see Transfer Course Equivalency List on our website: https://norton.arizona.edu/advising/family-studies-and-human-development/catalog-checklists

If You Plan to Take Courses Outside of Arizona:
- View the UA Transfer Credit Guide to see if the out of state courses at the institution you will attend have already been evaluated: http://aztransfer.com/UACEG/UA_CEG_OutOfState.html

Transfer Credit Approvals:
- For approval of other courses not listed on the UA Transfer Credit Guide or on the AZTransfer.com Course Equivalency Guide, submit a Course Equivalency or Credit Request here: https://transfercredit.arizona.edu/content/credit-evaluation
- Math courses need specific approval from the Math department: http://math.arizona.edu/academics/placement/credits

Transfer Credit Reminders:
- C or better needed in all transfer work
- You cannot GRO classes taken elsewhere
- Once coursework is complete, you need to send official transcripts to the UA: http://registrar.arizona.edu/academics/sending-college-level-transcripts-ua?audience=students&cat1=7&cat2=28

Studying Abroad
https://global.arizona.edu/study-abroad

If you plan to study abroad, see your advisor early to talk about planning for your semester away. Many RCSC students study abroad, and graduating in four years while also studying abroad is feasible with the right planning:
- Saving some general education & minor coursework is often the best, although if you study at an institution abroad that has a Family Studies Program, you may be able to earn credit toward your major
- Consider when you want to go, and consider the classes you would take while away
- See your major advisor to talk more about your study abroad goals and course options!
Registration Tips and Reminders

Check notices and holds - past due balance, academic warning/advising holds, etc. may restrict you from registering!

Every student is given an enrollment date, which is assigned in UAccess. Your registration appointment will begin at 6AM on the date assigned, and remain open until the start of the next semester.

Starting in October and March each semester, you can view your enrollment date on your UAccess student page. This will tell you when you can start adding courses to your shopping cart and when you can begin enrolling in courses.

Remember that your enrollment date is based on your class standing, which is based on units completed as of the beginning of this semester, not how many years you’ve been a student.

- Fewer than 30 units = freshmen registration
- 30 or more units = sophomore registration
- 60 or more units = junior registration
- 90 or more units = senior registration

Registration tutorials & Registration dates are also listed on the Registrar’s Website

Common Enrollment Error Messages:
If you get an error message when enrolling in a course, take a minute to think about why:

- Do you meet the enrollment requirements and prerequisites listed for the course on UAccess?
  - When searching for courses, always click on the course and look at the “enrollment requirements” listed
  - You can also use the “check availability” feature in your UAccess shopping cart in order to determine your ability to enroll in a course
  - During the beginning of your enrollment period, some courses may only be available to students declared in certain majors. Once all students (Seniors through Freshmen) have had their enrollment period, departments will often open courses that may have been restricted to you earlier (like PSY and SOC courses). This means that you can keep courses in your shopping cart, and try enrolling later, once some courses become available to you.

- Are you trying to enroll in a course that requires department consent?
  - Courses like internship, preceptorship, research, or independent study require you to submit an application before getting permission to enroll in these courses. You cannot enroll yourself in these courses.

- Are you trying to enroll in a course that is restricted only to Honors students?

- Are you trying to enroll in a course through one of UA’s distance or online campuses? Main campus students only have ability to enroll in main campus courses.

- Trying to enroll in more than 19 units?
  - You need permission to enroll in more than 19 units, and can get that permission by talking with your major academic advisor
Examples: Checking Enrollment Requirements

When Registering for RCSC Courses, make sure you look at location (Main Campus) Courses offered through the Yuma Campus are not available to UA Main Campus students

FSHD 401 - 001  Basic Skills in Counseling

Selected counseling skills and their applications. Designed for students needing basic skills in counseling as an adjunct to other primary occupational functions. Approved as: Interdisciplinary course in FSHD major. Advanced Complementary perspectives.

Status
Open

Units
Instruction Mode

Class Number 86899
Session Regular Academic Session

For all courses, make sure you look at enrollment requirements to determine your eligibility to enroll

Open w/Req 30881 Regular Academic Session
Units 2 units
Career Undergraduate

Instruction Mode In Person
Grading Regular Grades A, B, C, D, E

Class Notes
**Course Requisites: FSHD 257 OR SOC 321 OR equivalent course

Meeting Information

Days & Times Room Instructor Meeting Dates
TuTh 3:30PM - 4:45PM McClelland Park, Rm 103 Melissa Curran 08/24/2020 - 12/09/2020

Enrollment Information

Enrollment Requirements
Statistics (FCSC 201 OR PSY 230 OR SOC 375 OR SBS 200 OR MATH 163 OR MATH 263 OR ISTA 115) AND Research Methods (FCSC 202 OR PSY 290A OR SOC 374 OR APAS 302)

Class Attributes
Writing Emphasis Course

Per Unit Fee $0.00
Flat Fee $0.00
iCourse Fee $0.00
Make sure you are searching in the correct term.

Looking for a full 15 week course, or a 7 week course? Use the session dropdown menu to filter (7 week sessions are available for many GE courses each semester).

Looking for a specific class in a certain subject area? Use the subject search area, and type in the course number.

If you want to see all classes offered, even classes that are currently full, uncheck the “show open classes only box”.

Use Course Attribute and Course Attribute Value Fields to search for general education classes.

For Students who started at UA before Spring 2022, select “Gen Ed Tiers (Before 2022)”.

For Students who started at UA Spring 2022 or later, select “Gen Ed (Begins 2022)”.

Looking for an online class? You can search for fully online courses by using the “mode of instruction”.
IMPORTANT Policy Information

Get to know the Catalog: http://catalog.arizona.edu/
Get to know the Registrar’s Website: http://www.registrar.arizona.edu/

Dates & Deadlines
- Make sure you understand important deadlines each semester, like last day to add courses, last day to drop without a W, last day to drop on your own through UAccess, last day to file for GRO, and last day to receive a refund. Bookmark this page and refer to it every semester https://www.registrar.arizona.edu/dates-and-deadlines

Grade Replacement Opportunity (GRO)
- You can replace up to 3 courses or 10 units with a new grade. You are only eligible before you reach 60 units earned at UA http://registrar.arizona.edu/academics/grade-replacement-opportunity-gro

Withdrawing from Courses
- Understand Withdrawal Deadlines and Withdrawal Options
- You can receive a W in a maximum of 18 units (6 classes)
- Medical / Retroactive Withdrawal is possible for students with medical or personal circumstances affecting completion of coursework
- Always talk with advisors about these policies and the options best suited for you

Back 2 UA
- You can leave the UA for two semesters, if you are in good academic standing, and return without having to reapply to the university https://admissions.arizona.edu/how-to-apply/returning-students/back2ua
- If you have a scholarship, check with the Scholarship Office about taking time away from UA

Financial Aid & Bursar’s Office
- Understand your financial aid and ask questions
- Review information about summer financial aid: https://financialaid.arizona.edu/types-of-aid/summer
- For tuition and fees visit the bursar’s office: http://bursar.arizona.edu/students/fees

Academic Eligibility
- A 2.0 GPA is required to be in good academic standing. Students below a 2.0 are on academic warning or probation, and are required to meet with advisors to go over academic plans. https://catalog.arizona.edu/policy/undergraduate-academic-eligibility-policy

Have a scholarship?
- Make sure you understand how many units you need to take each year at UA: (most require 30 units per academic year at the University of Arizona) https://financialaid.arizona.edu/types-of-aid/scholarships
Campus Resources

University Services & Resources
Registrar: http://registrar.arizona.edu/
Academic Dates, Deadlines, and Enrollment Information: https://www.registrar.arizona.edu/dates-and-deadlines
Academic Catalog: http://catalog.arizona.edu/
Bursar’s Office: http://bursar.arizona.edu/
Tuition & Fees Calculator: https://tuitioncalculator.fso.arizona.edu/#/
Scholarships & Financial Aid: https://financialaid.arizona.edu/

Student Support Resources
CALS Learning Lab: https://cals.arizona.edu/learning-lab
Think Tank: thinktank.arizona.edu
Writing Skills Improvement Program: http://wsip.arizona.edu/
THRIVE Center: https://thrive.arizona.edu/
Student Engagement & Career Development: http://career.arizona.edu/
CALS Career Center: https://career.cals.arizona.edu/
Campus Recreation: https://rec.arizona.edu/
Disability Resource Center: http://drc.arizona.edu/

Advising Services
Advising Resource Center: https://advising.arizona.edu
CALS Scholarships: https://cals.arizona.edu/students/scholarships
Scholarship Universe: https://financialaid.arizona.edu/scholarshipuniverse
UA Phonebook: http://directory.arizona.edu/phonebook
UA Libraries: https://new.library.arizona.edu/
UI TS (technology services): http://uits.arizona.edu/
Dean of Students: https://deanofstudents.arizona.edu/
Campus Resources: https://deanofstudents.arizona.edu/support/campus-resources
Campus Health: https://www.health.arizona.edu/
CAPS (Counseling Services): https://health.arizona.edu/counseling-psych-services
CALS Life Management Counseling: https://cals.arizona.edu/life-management-services
Wildcats RISE https://caps.arizona.edu/ris e
Transfer Credit Office: https://transfercredit.arizona.edu/
Pre-Health Advising:
Advising Directory:  
https://advising.arizona.edu/academic-advisor-directory

GPA Calculators:  
https://advising.arizona.edu/online-tools/grade-calculators

RCSC Academic Advising  
https://norton.arizona.edu/academic-advising/family-studies-human-development

RCSC Internship Advising  
https://norton.arizona.edu/RCSC/internships

CALS Academic Advising  
https://cals.arizona.edu/students/advising

Arizona Transfer Guide:  
https://www.aztransfer.com/

**Student Involvement**

ASUA:  
https://asuatoday.arizona.edu/

Cultural and Resource Centers:  
https://diversity.arizona.edu/cultural-and-resource-centers

UA Leadership Programs:  
http://leadership.arizona.edu/

Study Abroad:  
https://global.arizona.edu/study-abroad

CALS Clubs & Leadership Programs:  
https://cals.arizona.edu/students/campus-life

RCSC Ambassadors:  
https://norton.cals.arizona.edu/RCSC-ambassadors

https://theacenter.arizona.edu/pre-health/pre-health-professions-advising

Pre-Law Advising:  
https://theacenter.arizona.edu/pre-law/pre-law-advising

Math Placement Testing:  
https://www.math.arizona.edu/academics/placement/exams

Language Placement & Proficiency Testing:  
https://advising.humanities.arizona.edu/language-placement-and-proficiency-exams-faqs

Immigrant Student Resource Center:  
https://immigrant.arizona.edu/

Transfer Center:  
https://transfercenter.arizona.edu/home

First Cats:  
https://thrive.arizona.edu/first-cats

Fostering Success:  
https://fosteringsuccess.arizona.edu/

Handshake – UA’s job board and career development platform:  
https://career.arizona.edu/jobs/handshake