**Guys After-School Mentorship & Education (GAME!) Program: Internship Opportunity for Graduate & Undergraduate Students**

# Organization Name:

University of Arizona Zuckerman Family Center for Prevention and Health Promotion

Program Name: *GAME!* (Guys After-School Mentorship & Education)

Internship Site:

Estes Elementary & Quail Run Elementary Schools in Marana, AZ

# Organization Background:

Conceptualized in 2017 from a partnership between UA Mel and Enid Zuckerman College of Public Health (MEZCOPH) and Estes Elementary School, *GAME!* (Guys After-School Mentorship & Education) was created to address the transitional needs of early-adolescent boys as they approach middle school. Following an existing gender-based program (*Growing Girls)*, *GAME!* is an after-school psychosocial intervention where 5th and 6th grade boys learn about growing up male. Program topics include self-esteem, media messages, body image, communication skills, bullying, adolescent development & puberty, self-care, cooperation & teamwork, self-care, goals, and healthy boyhood. In addition to education, *GAME!* incorporates physical activity during each lesson to facilitate group bonding and mentorship with adult Group Leaders.

*GAME!* takes place during the school year, with approximately 22 sessions covering the above topics including an annual field trip to the University of Arizona. *GAME!* occasionally merges with its partner program, *Growing Girls*, for co-educational sessions where similar topics are discussed.

Please see more information here: <https://zfcphp.arizona.edu/guys-afterschool-mentorship-and-education>

# Internship Project Title

GAME! Group Leader

# Project & Internship Description:

# **We are requesting FOUR male Group Leaders to facilitate the program for the 2023-2024 school year. We request that interns provide 2 semesters of leadership for continuity.**

# Group Leaders will be asked to facilitate provided *GAME!* curriculum over the course of the 2023-2024 school year (September 2023 – May 2024). Weekly lessons will take place on Monday afternoons at Estes Elementary and Wednesday afternoons at Quail Run Elementary, thus students should have availability on either day. Group Leaders may be accompanied by a father volunteer to co-facilitate lessons and provide additional mentorship for students. Immediately following each lesson, Group Leaders will meet with the Program Director to de-brief and prepare for the following lesson.

# Prior to on-site work, Group Leaders will be trained in the Nurtured Heart Approach and classroom facilitation techniques. As Group Leaders will be working directly with minors, they will receive training in mandated reporting and will undergo a UArizona background check process, to be compensated by UA. (Fingerprints not reimbursed.) Additional background check process will be required at Marana Unified School District, to be determined. Group Leaders will receive an orientation at the school, including meeting staff and safety training.

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Students must take initiative when preparing for and leading lessons. We expect students to be creative, adaptable, and patient as these programs evolve from year to year. Most importantly, students must enjoy working with adolescents and be comfortable with weekly leadership and speaking opportunities, especially about abstract or sensitive topics!

Level of Expertise Needed:

We are looking for both graduate and undergraduate (junior- or senior-level) student interns.

# Supervision

Supervision will be provided by Lindsay Bingham, MPH, CHES (Program Director).

# Compensation/Benefits

**A small stipend ($30/hour) will be provided for on-site work at schools.** Carpooling (or travel reimbursement) will be provided.

# Application Contact Information & Interview Process

Please email your resume (including at least 2 references) to Lindsay Bingham at [lbingham@arizona.edu](mailto:lbingham@arizona.edu) to apply. Internship applicants will be interviewed by the Program Director to determine appropriate fit for the program. For additional questions about the process, please contact Lindsay.