

Kara Haberstock Tanoue

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Education

- 2018 **M.A., University of Arizona**, School of Geography and Development. *Thesis*: Food in Reach: Measuring Access to Public Assistance Food Retailers in Rural Arizona.
- 2013 **B.A., University of Arizona**, Tucson, AZ. 2009-2013. Areas of study: International Studies, Geography, Russian. Graduated Summa Cum Laude with honors.

Experience

- 2023- current **Data Scientist IV**, Community Research Evaluation and Development (CRED) Team, Frances McClelland Institute for Children, Youth, and Families, John and Doris Norton School of Human Ecology, University of Arizona (Tucson, AZ)
- 2020- 2023 **Data Scientist III**, CRED Team, Frances McClelland Institute for Children, Youth, and Families, John and Doris Norton School of Human Ecology, University of Arizona (Tucson, AZ)
- 2018-2020 **Senior Research Specialist**, CRED Team, Frances McClelland Institute for Children, Youth, and Families, John and Doris Norton School for Family and Consumer Sciences, University of Arizona (Tucson, AZ)
- 2014-2018 **Research Specialist**, CRED Team, Frances McClelland Institute for Children, Youth, and Families, John and Doris Norton School for Family and Consumer Sciences, University of Arizona (Tucson, AZ)
- 2013-2014 **Laboratory Coordinator**, Frances McClelland Institute for Children, Youth, and Families, John and Doris Norton School for Family and Consumer Sciences, University of Arizona (Tucson, AZ)
- 2012 **Research Fellow**, National Science Foundation Research Experience for Undergraduates, Peace and Conflict Studies, University of North Texas (Denton, TX)

Select Evaluation Reports and Data Products

- Tanoue, K. H.**, Leih, R., deBlois, M., Avery, D., Brown, V., Ewinghill, T., Gildersleeve, R., Bhakta, A., Reyna, B., Yazzie, D., Horne, A.N., Moxley, L., Valencia, D., Vega, C., & Zhang, F. (2026). *First Things First 2026 Needs and Assets Reports*. Prepared for the following First Things First Regional Partnership Councils: Tribal: Cocopah Tribe, Colorado River Indian Tribes, Gila River Indian Community; Hualapai Tribe; Navajo Nation; Pascua Yaqui Tribe; Salt River Pima-Maricopa Indian Community; San Carlos Apache Tribe; Tohono O'odham Nation; White Mountain Apache Tribe; County-based: Cochise, Coconino, East Maricopa, Gila, Graham/Greenlee, La Paz/Mohave, Navajo/Apache, Northwest Maricopa, Phoenix North, Phoenix South, Pima North, Pima South, Pinal, Santa Cruz, Southeast Maricopa, Southwest Maricopa, Yavapai, Yuma.
- Ewinghill, T., **Tanoue, K. H.**, and deBlois, M. (2026). Take Charge America Institute Financial Capability Dashboard. Prepared on behalf of the Take Charge America Institute. Available online at <https://viz.datascience.arizona.edu/tcai-finra-dashboard-2025/>

- Tanoue, K. H.**, Leih, R., deBlois, M., Avery, D., Ewinghill, T., Gildersleeve, R., Atkinson, C., Moxley, L., Valencia, D., Vega, C., & Zhang, F. (2025). *Building Bright Futures: 2025 Statewide Needs and Assets Report*. Arizona Early Childhood Development and Health Board (First Things First). Available online at <https://www.firstthingsfirst.org/wp-content/uploads/2025/12/2025-State-Needs-and-Assets-Report.pdf>
- Tanoue, K. H.**, deBlois, M., & Gildersleeve, R. (2024). *AZ Health Zone gap analysis: Assessing equity in SNAP-Ed reach in Arizona*. Prepared on behalf of Arizona Department of Health Services. Available by request (previously available online until termination of program).
- Gildersleeve, R., Leih, R., Ewinghill, T., deBlois, M., Avery, D., **Tanoue, K. H.**, Dominguez, V., & Walsh, M. (2023). *Arizona Cooperative Extension Statewide Needs Assessment Survey* [Full report and 15 separate county reports and one-pagers]. Available online at <https://extension.arizona.edu/statewide-needs-assessment>
- Walsh, M., **Tanoue, K.H.**, Leih, R., Avery, D., & deBlois, M. (2023). Data Summary sections of *Building Bright Futures 2021: Arizona's Early Childhood Opportunities Report*. Arizona Early Childhood Development and Health Board (First Things First). Available online at: <https://www.firstthingsfirst.org/wp-content/uploads/2023/12/State-Needs-and-Assets-Report-2023.pdf>
- Dominguez, E. V., **Tanoue, K. H.**, & Walsh, M. (2023). Black Hole PIRE Education Evaluation Summative Report. Prepared for Black Hole PIRE (Partnerships for International Research and Education) Project Team, and National Science Foundation.
- Walsh, M., Dominguez, E.V., **Tanoue, K. H.**, DeBlois, M., Leih, R., Gildersleeve, R., Avery, D., & Daws, J., (2022). *First Things First 2022 Needs and Assets Reports*. Prepared for the following First Things First Regional Partnership Councils: Tribal: Gila River Indian Community; Navajo Nation; Pascua Yaqui Tribe; Salt River Pima-Maricopa Indian Community; San Carlos Apache Tribe; Tohono O'odham Nation; White Mountain Apache Tribe; County-based: Coconino; Gila; La Paz/Mohave; Pinal; Santa Cruz; Yavapai; Yuma.
- deBlois, M. & **Tanoue, K. H.**(2022). *Bridges Financial Management Class Pilot 2021-2022: Final Evaluation Report*. Prepared on behalf of Interfaith Community Services.
- Butler, K., Bain, T., **Tanoue, K.H.**, Foster, M., & Aragon, A. (2022). *GIS for Evaluation Library: A toolkit for evaluators developed by the GIS for Eval Working Group*. Available online at <https://comm.eval.org/techtig/community/gis-for-eval>
- deBlois, M., **Tanoue, K. H.**, Gildersleeve, R., & Walsh, M. (2022). *Pathways Program: Cohort 1 Year-end Evaluation Summary*. Prepared on behalf of Women's Foundation of the State of Arizona.
- Tanoue, K.H.**, Rogers, M., Zhou, X., deBlois, M., Trang, B., Walsh, M. (2022). UA SNAP-Ed Interactive Maps (2.3) [ArcGIS Web Mapping Application]. Prepared for 12 counties in Arizona on behalf of the University of Arizona SNAP Ed program. Available online at <https://uarizona-snap-ed-maps-uagis.hub.arcgis.com/>
- Leih, R., Gildersleeve, R., **Tanoue, K.H.**, deBlois, M., Avery, D., & Walsh, M. (2021). Cochise Building Healthy Communities Summative Evaluation Report 2018-2021. Prepared for the Legacy Foundation of Southeast Arizona.
- Tanoue, K. H.**, Daws, J., Avery, D., & Walsh, M. (2019). Rangeland Monitoring Evaluation Report, 2018-2019. Prepared for Arizona Cooperative Extension and the Bureau of Land Management. Available

online at: <https://norton.arizona.edu/sites/norton.arizona.edu/files/2022-03/Rangeland%20Monitoring%20Evaluation%20Report.pdf>

Tanoue, K.H., Daws, J., Walsh, M., Haynes, E. & Talbot, A. (2017, 2018) *AZ Health Zone Community Fact Sheets*. Prepared for 104 rural and urban communities in Arizona on behalf of AZ Health Zone. Available online at: <https://nutrition.cales.arizona.edu/outreach/snap-ed/profiles>

Select Publications and Research Reports

Meadow, A., Leih, R., Williams, J., Ewinghill, T., & **Tanoue, K. H.** Developing Transdisciplinary Proficiency: A case study of the Urban Integrated Field Laboratory Network. Socio-Ecological Practice Research. [Under Review]

Avery, D., **Tanoue, K. H.,** & Walsh, M. (2024). Documenting the “So What?” of Evidence-based Programs: Communicating Results to Stakeholders with Research-based Visual Tools. *Journal of Extension*, 62(3), 1–8. <https://doi.org/10.34068/joe.62.03.04>

Leih, R., McCullough, L., Farrell, V., Tanoue, K. H., deBlois, M., Walsh, M. (2023). Community Engagement for Cooperative Extension: Using Interactive Maps to Understand Your Community. Arizona Cooperative Extension Publication, AZ2024-2023. <https://extension.arizona.edu/sites/extension.arizona.edu/files/pubs/az2024-2023.pdf>

deBlois, M., **Tanoue, K. H.,** & Walsh, M. (2023). *Women’s Work: Realities and Possibilities for Arizona* (2023 Research Brief Update). Tucson, AZ. https://womensgiving.org/wp-content/uploads/2024/01/AZ-Women-in-the-Workforce_6.15.23.pdf

deBlois, M., **Tanoue, K. H.,** & Walsh, M. (2021). Caregiving Changes for Working Families Raising Young Children During the COVID-19 Pandemic. https://fmi.arizona.edu/sites/mcclellandinstitute.arizona.edu/files/CRED_FMI%20Brief_12_2020v3.pdf

deBlois, M., **Tanoue, K. H.,** Cutshaw, C. & Walsh, M. (2019). *Women’s Work: Realities and Possibilities for Arizona* (2019 Research Brief). Tucson, AZ. https://www.womensgiving.org/wpcontent/uploads/2019/08/WFSA-2019-research_Womens-Work.pdf

Walsh, M., **Tanoue, K. H.,** & deBlois, M. (2018). *Relationship of Economic Independence and Access to Childcare for Single Moms* (2018 Research Brief). Tucson, AZ. <http://www.womensfundingnetwork.org/wp-content/uploads/2018/03/WFSA-2018-Research-Brief-2.pdf>

deBlois, M., **Tanoue, K.H.,** Avery, D., Walsh, M. (2018). Promoting Participation among Youth of Color in 4-H Healthy Living programs (Research Brief). Prepared for 4-H National Council. https://4-h.org/wpcontent/uploads/2019/04/4-H-Healthy-Habits-White-paper_FINAL.pdf

Tanoue, K. H., deBlois, M., Daws, J., & Walsh, M. (2017). *Child Care and Early Education Accessibility in Tucson* (White Paper No. 5). Tucson, AZ. <https://mapazdashboard.arizona.edu/article/child-care-andearly-education-accessibility-tucson>

Walsh, M., **Tanoue, K. H.,** Daws, J. (2015). *Unpacking Rurality: Evaluating the Impact of Rural Community Characteristics and the Built Environment on SNAP Participation*. Tucson, AZ. https://www.researchgate.net/publication/326752684_Unpacking_Rurality_What_the_Heterogeneity_of_Rural_Areas_Can_Teach_Us_About_Health

Select Conference Presentations (peer-reviewed) and Invited Talks

- Leih, R., deBlois, M., Ewinghill, T., **Tanoue, K.H.**, Gildersleeve, R., & Avery, D. (2024, October). *Another path within human services work: Empowering college students to explore evaluation as a possible career*. American Evaluation Association, 35th Annual Meeting, Portland, OR.
- Tanoue, K.H.**, Foster, M., Butler, K., Bain, T., & Aragon, A. (2022, November). *Incorporating Geospatial Tools into Evaluation*. American Evaluation Association, 34th Annual Meeting, New Orleans, LA.
- deBlois, M., **Tanoue, K.H.**, & Leih, R., (2022, November). *So many platforms, so little time: Making the most of your options for data collection, management, and reporting*. American Evaluation Association, 34th Annual Meeting, New Orleans, LA.
- deBlois, M., **Tanoue, K.H.**, Walsh, M. (2021, March). *Caregiving Changes for Working Families Raising Young Children During the COVID-19 Pandemic*. Invited presentation for the Pamela J. Turbeville Speaker Series at the Frances McClelland Institute for Children, Youth, and Families. Virtual.
- deBlois, M., Walsh, M., **Tanoue, K.H.**, & Ligon, V. K. (2020, November). *Raising Families and Returning to UArizona: A COVID-19 Re-entry Study*. UArizona Health Sciences Center COVID-19 Symposium. Virtual.
- Walsh, M., **Tanoue, K.H.**, deBlois, M., & Leih, R. (2020, February). *Assessing Community Needs and Assets for Program Development*. Community Food Bank of Southern Arizona Community Partner Workshop. Tucson, AZ
- Tanoue, K.H.**, deBlois, M., Walsh, M., & Leih, R. (2020, December). *Using Geovisualization to Facilitate Program Planning and Evaluation*. National Association of Extension Program & Staff Development Professionals Annual Meeting. Virtual.
- Tanoue, K.H.**, deBlois, M., Walsh, M., & Leih, R. (2020, October). *Creating Interactive Maps in Partnership with SNAP-Ed*. American Evaluation Association, 34th Annual Meeting. Virtual
- Walsh, M., Avery, D., deBlois, M., **Tanoue, K.H.**, & Dominguez, E.V., (2019, November). *University of Arizona Cooperative Extension Common Measures: Creating an Evaluation System across Cooperative Extension Program Areas*. American Evaluation Association, 32nd Annual Meeting, Minneapolis, MN
- deBlois, M., Walsh, M., **Tanoue, K.H.**, & Avery, D. (2018, November). *Developing Diverse Leaders: Best Practices in Healthy Living Programming*. American Evaluation Association, 32nd Annual Meeting, Cleveland, OH.
- Tanoue, K. H.**, Avery, D. & Walsh, M., (2016, October). *Data Visualization to Support Program Planning: GeoVisualization and Data Display in Cooperative Extension Evaluation*. American Evaluation Association, 30th Annual Meeting, Atlanta, GA.
- Walsh, M. & **Tanoue, K.H.** (2016, Feb). *Deciphering Data: How to Make Sense of the Research Literature*. Invited as part of the National Press Foundation & Mayo Clinic national training Obesity's Toll: Get the Skinny on Fat, Phoenix, AZ.
- Walsh, M., **Tanoue, K.H.**, & Daws, J. (2015, October). *Unpacking "Rurality": Evaluating the Impact of Rural Community Characteristics and the Built Environment on SNAP Participation*. Food & Nutrition Research Innovation and Development Grants in Economics Conference, Washington, D.C. Sponsored by the USDA Economic Research Service; Institute for Research on Poverty; and the Center for Regional Development.

Walsh, M., **Tanoue, K.H.**, & Daws, J. (2014, October). *Unpacking “Rural”: Using Geographic Information Systems to Better Understand Rurality*. American Evaluation Association, 28th Annual Meeting, Denver, CO.

Tanoue, K. H. Widmeier, M. and Ishiyama, J. (April 2013). *Cults of Personality and Peace: The Nature of the State and Post-Conflict Peace Durability*. Midwestern Political Science Association, 2013 Conference, Chicago, IL.

Select Grants

2024-2027	Co-I , Through the Pandemic & Beyond: Evolving Access to Child Care for Arizona’s Infants and Toddlers, Administration of Children and Families, U.S. Department of Health and Human Services
2025-2026	PI , 2026 Regional Needs and Assets Reports, First Things First
2024-2025	PI , 2025 Statewide Needs and Assets Report, First Things First
2023-2024	Co-I , 2024 AZ Health Zone Gap Analysis, Arizona Department of Health Services
2023-2024	Co-I , 2024 Regional Needs and Assets Reports, First Things First
2022-2023	Co-I , 2023 Statewide Needs and Assets Report, First Things First
2021-2022	Co-I , 2022 Regional Needs and Assets Reports, First Things First
2016-2017	PI , Social and Behavioral Sciences Research Institute Pre-doctoral Research Grant, University of Arizona
2014-2015	Co-I , Unpacking “Rurality”: Evaluating the impact of rural community characteristics and the built environment on SNAP participation, RIDGE Center for Targeted Studies

Affiliations/Memberships

American Evaluation Association (Member) August 2014- present

Professional Service

GIS for Eval Working Group, Member, 2022-present

Campus Early Childhood Education and Care Working Group, Member, 2022-2024

SEEDS Community Center, Board Member, 2014-2024

Students Mentored

April Nicole Horne, Graduate research assistant (Higher Education), Spring 2026-Summer 2026

Lauren Moxley, Graduate research assistant (Public Health), Summer 2025-Spring 2026

Yamini Bhukya, Graduate research assistant (Educational Psychology), Fall 2025

Lily Juma, Undergraduate research assistant (Nutritional Sciences), Spring 2024-Spring 2025

Emma Logan, Graduate research assistant (Public Health, Fall 2023-Spring 2024

Auralia Walls, Undergraduate research assistant (Public Health), Fall 2021-Spring 2022

Mia Rogers, Undergraduate research assistant (Public Health), Summer 2019-Spring 2020

Xiayou (Ryan) Zhou, Undergraduate research assistant (Information Science & Technology),
Summer 2019- Spring 2020

Brittney Trang, Graduate research assistant (Public Health), Summer- Fall 2019

Kyra James, Undergraduate research assistant (Family Studies & Human Development), Fall 2019

Stephanie Hardy, Undergraduate research assistant (Management Information Systems), Summer
2019

Margarita Ruedas, Undergraduate research assistant (Family Studies & Human Development),
Fall 2017

Alyssa Little, Undergraduate research assistant (Public Health), Summer 2017

Esther Haynes, Undergraduate research assistant (Nutritional Sciences), Summer-Fall 2017

Alison Talbot, Undergraduate research assistant (Anthropology), Summer-Fall 2017

Ayanna Blackey, Undergraduate research assistant (Family Studies & Human Development), 2014-
2016

Maggie Van Dop, Undergraduate research assistant (Family Studies & Human Development),
2014-2015

Transcripts, Manuscripts, and References Available upon Request