

Curriculum Vitae

Name James Edward Hunt Ph.D.

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Title Bart Cardon Associate Dean of Career and
Academic Services
Professor of Practice, Career Track
Human Development and Family Science

Education

2009 Ph.D. University of Arizona (Family Studies and Human Development)
Dissertation Title: *Predicting Males' Self-Concept of Attractiveness and its Relation to Risk Behavior and Psychological Adjustment in High School.* Advisor: Dr. Bonnie Barber

2002 M.S. University of Arizona (Family Studies and Human Development)
Thesis Title: *High School Sports as a Protective Factor: What HappenstTo Students Who Stop Playing?* Advisor: Dr. Bonnie Barber

1994 B.A. Stanford University (Psychology)

Professional Experience

2026-Present Bart Cardon Associate Dean, Career and Academic Services
(Title Change)

2024-2026 Interim Associate Dean, Career and Academic Services
Professor of Practice, Career Track
College of Agriculture, Life and Environmental Sciences
Professor of Practice, Career Track

Oversee all student facing functional areas and assist area directors in developing, implementing and evaluating student facing services. This includes Career Center, Event Planning, Academic Advising, Scholarships, Wellness Initiatives, Learning Lab, Recruiting, Student Communications, and Outcomes Assessment. Interact with and resolve student faculty disputes and academic integrity issues. Oversee scholarships officer and online course development at the college level. Analyze and evaluate

teaching effectiveness and load levels across departments. Assist departments in submitting courses and programs from the college to the university level. Implement assessment methods for college outcomes. Oversee Federal reporting. Oversee and coordinate transfer articulation of courses from community colleges. Assist in planning recruitment and retention efforts. Serve on multiple campus wide committees regarding assessment, online learning university administration. Other duties as needed.

2023-2024 Senior Assistant Dean (Title Change), Career and Academic Services
Professor of Practice, Career Track (Promotion)
College of Agriculture, Life and Environmental
Sciences (75%)
Professor of Practice, Career Track
Department of Family Studies and Human Development (25%)

2015-2023 Assistant Dean, Career and Academic Services
College of Agriculture and Life Sciences (75%)
Associate Professor of Practice, Career Track
Department of Family Studies and Human Development (25%)

Oversee academic advising and programs for effectiveness and compliance with university policies. Interact with and resolve student faculty disputes and academic integrity issues. Oversee scholarships officer and online course development at the college level. Analyze and evaluate teaching effectiveness and load levels across departments. Assist departments in submitting courses and programs from the college to the university level. Implement assessment methods for college outcomes. Oversee Federal reporting. Oversee and coordinate transfer articulation of courses from community colleges. Assist in planning recruitment and retention efforts. Assisted in the creation of 8 new majors from 2015-2022. Serve on multiple campus wide committees regarding assessment, online learning university administration. Other duties as needed. Coordinated and led a faculty “Boot Camp” for online course development and technology from 2013-2017.

Secondary position entails instruction of two courses per year.

Courses Taught:

FSHD 117 Introduction to Human Development: Live
FCSC 696E Learner Centered Teaching in the Online
Environment: Hybrid

Summer Teaching Institute: Designing online courses (34 faculty participants over four years)

2013-2015 Coordinator Online, Distance and Global Courses and Programs

College of Agriculture and Life Sciences (70%)
Assistant Professor of Practice
Department of Family Studies and Human Development (30%)

In charge of faculty development throughout the College of Agriculture and Life Sciences centered on online course design. Additional duties include pedagogical assistance, technology assistance for online courses, web design and maintenance, and implementation and assessment of learning objectives in newly built courses. Worked with Nutritional Sciences to launch completely online degree program.

Secondary position entailed instruction of 2 courses per year and coordinating outcomes assessment collection and reporting for both Family Studies and Human Development and Retailing and Consumer Sciences.

- 2011-2013 Senior Lecturer/Master Teacher
Coordinated, designed and implemented improved student learning outcomes assessment for both the Family Studies and Retailing Divisions in the Norton School.
Assisted in the development of the 2+2 bachelor of science between the University of Arizona and Arizona Western Community College.
- 2006-2011 Instructor Family Studies and Human Development, taught courses, coordinated grading, developed content.
Developed Certificate in youth development in conjunction with Outreach as part of a DOD grant.
- 2005 Instructor Family Studies and Human Development, taught courses, coordinated grading, developed content.
- 2004 Visiting Academic/Guest Lecturer
Global Adolescent Development
Murdoch University, Perth, Western Australia
- 2002- 2004 Assistant Academic Advisor
Department of Family Studies and Human Development
- 2002-2004 Instructor (Summer Sessions)
- 1999-2003 Teaching Assistant
Duties Included: Several lectures per semester, test development, grading, and office hours.

Teaching Interests: Teaching pedagogy, student centered learning, child and adolescent development; adolescent and young adult risk

behaviors; program evaluation and implementation; service learning; life-span development; social psychology; research methods; intimate/interpersonal relations; adolescent sexual health and development; development in context; developmental and/or family theories.

Faculty Mentoring:

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| 2023—2025 | Faculty Development Communities for Promotion Mentor
University of Arizona |
| 2014-2018 | Developer/Instructor Faculty Boot Camp: Converting Courses for
Online Delivery
College of Agriculture and Life Sciences |

Graduate Mentoring:

- Dissertation Work:* Skorupski, Kayle. *Impact of Yoga on Undergraduate Freshman Resilience and Academic Persistence*. In Progress. Committee Member.
- Ramirez-Hall, *Peer Aggression and Victimization During Adolescence: The Role of Extracurricular Activity Participation in Social Cognitions*. Committee Member
- Pre-candidacy:* Kim, Sei-Eun
Pesch, Alexandria

Undergraduate Mentoring:

- Honors Theses:* Mahabadi, Jasmine. *Closing The Gap: Studying Teacher Efficacy as an Influencing Factor of Outcomes of Students with Disabilities*.
- Arroyo, Corrie. Student opted out for medical reasons.
- Panaligan, A. Patricia. *The Effects of Varying Forms of Dance Training on Development of Self-Concept*.
- Phillips, B. Janae. *The Effects of Online Communities on Adolescent Self-Esteem*.
- Poore, Katie. *Camp Staff Training as a Determinant in the Development of Child Resilience*
- Rivero, Avelina *Creating Safe Schools for LGBTQ Youth*
- Taggert, Deja. *Psychological Impact of Forced Online Learning for Students*.

Mas, Madeline. *A Review of Sexual Minority Mental Health Through Minority Stress and Intersectional Perspectives*.

Honors & Awards

2025	Steve Welker Board Member of the Year, Arizona Center for the Blind and Visually Impaired
2023	Named Outstanding Administrator of the Year College of Agriculture, Life and Environmental Sciences
2019-2020	Selected to Arizona Leadership Institute
2016	Selected to Bart Cardon Academy for Teaching Excellence
2012	Invited to Editorial board of SageOpen Publications.
2012	Invited Guest Editor, SageOpen Publications.
2005	Journal of Social Issues, Most downloaded article of the year.
2003	Outstanding Graduate Teaching Assistant Award, College of Agriculture and Life Sciences
2002	University Teaching Certificate
1998-2004	Ruth R. Cowden Scholarship
1990-1991	U.S.A.F. ROTC Scholarship

Leadership Training

2022	Battlefield Leadership Training – Alamo/Battle of the Pacific
2022	Battlefield Leadership Training – Gettysburg
2019-2022	Arizona Leadership Institute Fellow
2018	FastTrack™ Leadership Training
2017	Battlefield Leadership Training – Little Big Horn

Service/Outreach

2026	Member, Academic Program Review Committee Stem Learning Center
2026	Member, Five Year Review Committee Vice Provost of Academic Affairs
2025-Present	Member: APLU Academic Programs Staff Development Workshop Committee
2025-Present	Co-Chair Advising Miles Stones Committee
2023-2024	Member, College of Agriculture, Life and Environmental Sciences Promotion Review Committee
2023- 2024	Mentor, University of Arizona Faculty Development Communities for Promotion
2022-Present	Board Member Arizona Center for the Blind and Visually Impaired (ACBVI)
2022-Present	Advisory Board Member Center for University Education Scholarship (CUES)
2021-2024	Co-Chair University Medical Withdrawal and General Petitions Committee
2020- 2025	Member: Promotion Review Committee, College of Applied Science and Technology
2020-2025	Member: Promotion Review Committee, Office of Instruction and Assessment
2020	Chair Instructional Designer and Course Support Specialist Search
2019-2021	University of Arizona HLC Accreditation Preparation Team
2019-2024	University of Arizona HLC Gen-Ed Assessment Team
2018-2020	CALES Faculty Senator, University of Arizona Faculty Senate

2018-2019	Served on two pre-candidate committees
2017-Present	Fellow and Reviewer Arizona Science Engineering and Math Scholars (ASEMS) CURE Course proposals
2017-2020	Academic Appeals Review Committee
2016-2023	Quality Matters face-to-face facilitator.
2016-2023	Committee member two doctoral dissertations
2015-Present	Arizona Agriculture Transfer Articulation Task Force
2015-Present	Chair CALS Outstanding Senior Award
2015-Present	Reviewer, National Livestock Show Scholarship Committee
2015	Search committee member for Office of Instructional Assessment.
2014	Search committee member for Global Initiatives
2013-Present	Member: Campus Instructional Design Committee Campus Learning Technology Committee
2013-2016	Member: College Cyber Intelligence Committee
2013-2015	Member: Campus Faculty Portal Steering Committee Campus E-portfolio and Badging Committee Campus IT Initiatives Committee
2013	Invited Speaker, Bart Cardon Scholars: Basics of Teaching Online
2012-Present	Supervised eight honors theses
2012-Present	Campus reviewer for Quality Matters via The Office of Digital Learning
2011-Present	College of Agriculture and Life Sciences Assessment Steering Committee
2011-Present	College of Agriculture and Life Sciences Assessment Committee
2011-2012	OEP Grant Application Reviewer
2010-Present	College of Agriculture and Life Sciences Curriculum Committee

- 2009-2017 Norton School of Consumer Sciences Undergraduate Assessment Coordinator.
- 2009-2013 Family Studies and Human Development Undergraduate Curriculum Committee
- 2008 College of Agriculture Invited Speaker: Seminar for Instructors of Online Courses.

Research Experience:

- 2026-Present Co-PI, Host Site: APLU- APS Landscape Survey 2026
- 2007-2013 Researcher and CO PI (Reach 3) Reach Team
Studying Online course effectiveness. Funded by Arizona Board of Regents Reach Out (ARRO) grant (phase 1), an Anyplace Access for Arizonans (AAA) initiative (phase 2) and a UA initiative for Development of Online Program (phase 3).
- 2001-2005 Research Assistant, Project DESIRE
Dr. Carl Ridley, & Dr. Rod Cate
- 1998-2005 Research Assistant, Michigan Study of Life Transitions Dr. Bonnie L. Barber
- 1998-2001 Research Assistant, Family Heart Project
Dr. Michael Rohrbaugh

Research Interests: Teaching pedagogy, online vs. live course evaluation; adolescent steroid abuse; male body image; adolescent risk taking behaviors; interventions in adolescent behaviors; interpersonal interactions; media as a developmental influence; adolescent aggression, adolescent sexual activity; early childhood and adolescent development; athletic and school participation

Publications

*Hunt, J.E., Barber, B.L. & Banks, S.R. (2005) Sports participation and positive youth development. In Fisher, C.B. & Lerner, R.M. (Eds.) *Applied developmental science: An encyclopedia of research, policies, and programs*. Thousand Oaks: Sage.

*Barber, B. L., Stone, M. R., Hunt, J. & Eccles, J. S. (2004). Benefits of activity participation: The roles of identity affirmation and peer group norm sharing. In J. Mahoney, J. Eccles, & R. Larson (Eds.), *Organized activities as contexts of development: Extracurricular activities, after-school and community programs*. Mahwah, NJ: Erlbaum.

*Eccles, J. S., Barber, B. L., Stone, M. R., & Hunt, J. (2003). Extracurricular activities

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and adolescent development. *Journal of Social Issues*, 59, 865-889.

Conference Presentations

Hunt, J.E., Corkery, S.A. & Payne, P. B. (October, 2012) *Creating Student Centered Learning in the Virtual Classroom*. Poster for the National Council on Family Relations Conference, Phoenix, AZ

*Hunt, J.E., Busboom, A.L., Collins, D. M., Ridley C.A., Cate, R.M., Banks, S., Lucero, A., Ogolsky, B., & O'Neal, C. (November, 2003). *The semantics of attraction: The need for semantic clarity in the study of intimate relationships*. Symposia Paper for the National Council on Family Relations Conference, Vancouver, B.C. Canada.

*Hunt, J.E., Barber, B.L. & Stone, M.R., Eccles, J. (May 2003). *What happens when athletes stop playing?* American Psychological Society Convention, Atlanta, GA.

*Hunt, J.E., Hoffman, K., Barber, B.L., Jacobsen, K. (April, 2001). *When is a Jock not a jock: Alternative developmental paths for gifted athletes*. Society for Research on Child Development Conference, Minneapolis.

*Banks, S., Ridley, C.A., Cate, R.M., Busboom, A., Collins, D., Hunt, J.E., Ellexson, B., Ogolsky, B., & O'Neal, C. (May, 2003). *September 11th and dating relationships*. International Association of Relationship Research Conference, Normal/Bloomington, IL.

*Barber, B.L. & Hunt, J.E. (October, 2004). *Motivation for sports and school: Linkages between athletic participation and academic outcomes in the US*. Australian Psychological Society Conference, Sydney, NSW Australia.

*Collins, D.M., Bussboom, A.L., Ridley, C.A., Cate, R.M., Banks, S., Hunt, J.E., Lucero, A., Ogolsky, B., Plush, R. (November, 2003). *What's Lust Got To Do With It?: An Examination of College Students' Definitions of Lust*. Symposia Paper for the National Council on Family Relations Conference, Vancouver, B.C.

*Collins, D.M., Bussboom, A.L., Ridley, C.A., Cate, R.M., Neupert, S. Hunt, J.E., Banks, S., Ellexson, B., Ogolsky, B., & O'Neal, C. (May, 2003). *On Days that We Love Our Partner, Do We Run "Hot", "Warm", and "Cold"?: A Look at Sternberg's Triangular Theory of Love Using Daily Measures* Submitted for the International Association of Relationship Research Normal/Bloomington, IL.

*Trost, S., Rohrbaugh, M., Shoham, V., Hunt, J.E., Coyne, J. (June, 1999). *Observational vs. report measures of protective buffering in couples coping with heart disease*. American Psychological Society Conference, Denver, CO.

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Professional Affiliations

Online Learning Consortium

Electronic Learning Initiatives

Educause

Quality Matters

Society for Research on Child Development

American Psychological Society

Society for Research on Adolescence

National Council on Family Relations