

Curriculum Vitae

Name James Edward Hunt Ph.D.

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Title Assistant Dean Career and Academic Services
Associate Professor of Practice, Career Track

Education

2009 Ph.D. University of Arizona (Family Studies and Human Development)
Dissertation Title: *Predicting Males' Self-Concept of Attractiveness and its Relation to Risk Behavior and Psychological Adjustment in High School.* Advisor: Dr. Bonnie Barber

2002 M.S. University of Arizona (Family Studies and Human Development) Thesis Title: *High School Sports as a Protective Factor: What Happens To Students Who Stop Playing?* Advisor: Dr. Bonnie Barber

1994 B.A. Stanford University (Psychology)

Professional Experience

2015-Present Assistant Dean, Career and Academic Services
College of Agriculture and Life Sciences (75%)
Associate Professor of Practice, Career Track
Department of Family Studies and Human Development (25%)

Oversee academic advising and programs for effectiveness and compliance with university policies. Interact with and resolve student faculty disputes and academic integrity issues. Analyze and evaluate teaching effectiveness and load levels across departments. Assist departments in submitting courses and programs from the college to the university level. Implement assessment methods for college outcomes. Oversee Federal reporting. Oversee and

coordinate transfer articulation of courses from community colleges. Assist in planning recruitment and retention efforts. Assisted in the creation of 3 new majors in 2016/2017 Other duties as needed. Coordinated and led a faculty “Boot Camp” for online course development and technology from 2013-2017.

Secondary position entails instruction of two courses per year and coordinating outcomes assessment collection and reporting for both Family Studies and Human Development and Retailing and Consumer Sciences.

Courses Taught:

FSDH 117 Introduction to Human Development: Live

FCSC 696E Learner Centered Teaching in the Online

Environment: Hybrid

Summer Teaching Institute: Designing online courses (34 faculty participants over four years)

2013-2015

Coordinator Online, Distance and Global Courses and Programs
College of Agriculture and Life Sciences (70%)

Assistant Professor of Practice

Department of Family Studies and Human Development (30%)

In charge of faculty development throughout the College of Agriculture and Life Sciences centered on online course design. Additional duties include pedagogical assistance, technology assistance for online courses, web design and maintenance, and implementation and assessment of learning objectives in newly built courses. Worked with Nutritional Sciences to launch completely online degree program.

Secondary position entails instruction of 2 courses per year and coordinating outcomes assessment collection and reporting for both Family Studies and Human Development and Retailing and Consumer Sciences.

2011-2013

Senior Lecturer/Master Teacher

Coordinated, designed and implemented improved student learning outcomes assessment for both the Family Studies and Retailing Divisions in the Norton School.

Assisted in the development of the 2+2 bachelor of science between the University of Arizona and Arizona Western Community College.

2006-2011 Instructor Family Studies and Human Development, taught courses, coordinated grading, developed content.
Developed Certificate in youth development in conjunction with Outreach as part of a DOD grant.

2005 Instructor Family Studies and Human Development, taught courses, coordinated grading, developed content.

2004 Visiting Academic/Guest Lecturer
Global Adolescent Development
Murdoch University, Perth, Western Australia

2002- 2004 Assistant Academic Advisor
Department of Family Studies and Human Development

2002-2004 Instructor (Summer Sessions)

1999-2003 Teaching Assistant
Duties Included: Several lectures per semester, test development, grading, and office hours.

Teaching Interests: Teaching pedagogy, student centered learning, child and adolescent development; adolescent and young adult risk behaviors; program evaluation and implementation; service learning; life-span development; social psychology; research methods; intimate/interpersonal relations; adolescent sexual health and development; development in context; developmental and/or family theories.

Graduate Mentoring:

Dissertation Work: Skorupski, Kayle. *Impact of Yoga on Undergraduate Freshman Resilience and Academic Persistence*. In Progress. Committee Member.

Ramirez-Hall, *Peer Aggression and Victimization During Adolescence: The Role of Extracurricular Activity Participation in Social Cognitions*. Committee Member

Pre-candidacy: Kim, Sei-Eun
Pesch, Alexandria

Undergraduate Mentoring:

Honors Theses: Mahabadi, Jasmine. *Closing The Gap: Studying Teacher Efficacy as an Influencing Factor of Outcomes of Students With Disabilities.*

Arroyo, Corrie. Student opted out for medical reasons.

Panaligan, A. Patricia. *The Effects of Varying Forms of Dance Training on Development of Self-Concept.*

Phillips, B. Janae. *The Effects of Online Communities on Adolescent Self-Esteem.*

Poore, Katie. *Camp Staff Training as a Determinant in the Development of Child Resilience*

Rivero, Avelina *Creating Safe Schools for LGBTQ Youth*

Taggert, Deja. *Psychological Impact of Forced Online Learning for Students.* In Progress

Honors & Awards

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| 2019-2020 | Selected to Arizona Leadership Institute |
| 2016 | Selected to Bart Cardon Academy for Teaching Excellence |
| 2012 | Invited to Editorial board of SageOpen Publications. |
| 2012 | Invited Guest Editor, SageOpen Publications. |
| 2005 | Journal of Social Issues, Most downloaded article of the year. |
| 2003 | Outstanding Graduate Teaching Assistant Award, College of Agriculture and Life Sciences |
| 2002 | University Teaching Certificate |
| 1998-2004 | Ruth R. Cowden Scholarship |

1990-1991 U.S.A.F. ROTC Scholarship

Service/Outreach

2020-Present Chair Instructional Designer and Course Support Specialist Search

2019-Present University of Arizona HLC Assessment Team for General
Education

2018-Present Served on two pre-candidate committees

2017-Present Academic Appeals Review Committee

2016-Present Quality Matters face-to-face facilitator.

2016-Present Committee member two doctoral dissertations

2015-Present Arizona Agriculture Transfer Articulation Task Force

2015-Present Chair CALS Outstanding Senior Award

2015-Present Reviewer, National Livestock Show Scholarship Committee 2015

2015 Search committee member for Office of Instructional Assessment.

2014 Search committee member for Global Initiatives

2013-Present Member: Campus Instructional Design Committee
Campus Learning Technology Committee

2013-2016 Member: College Cyber Intelligence Committee

2013-2015 Member: Campus Faculty Portal Steering Committee
Campus E-portfolio and Badging Committee
Campus IT Initiatives Committee

2013 Invited Speaker, Bart Cardon Scholars: Basics of Teaching Online

2012-Present Supervised six honors theses

2012-Present Campus reviewer for Quality Matters via The Office of Digital
Learning

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| 2011-Present | College of Agriculture and Life Sciences Assessment Steering Committee |
| 2011-Present | College of Agriculture and Life Sciences Assessment Committee |
| 2011-2012 | OEP Grant Application Reviewer |
| 2010-Present | College of Agriculture and Life Sciences Curriculum Committee |
| 2009-2017 | Norton School of Consumer Sciences Undergraduate Assessment Coordinator. |
| 2009-2013 | Family Studies and Human Development Undergraduate Curriculum Committee |
| 2008 | College of Agriculture Invited Speaker: Seminar for Instructors of Online Courses. |

Research Experience:

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| 2007-2013 | Researcher and CO PI (Reach 3) Reach Team Studying Online course effectiveness. Funded by Arizona Board of Regents Reach Out (ARRO) grant (phase 1), an Anyplace Access for Arizonans (AAA) initiative (phase 2) and a UA initiative for Development of Online Program (phase 3). |
| 2001-2005 | Research Assistant, Project DESIRE Dr. Carl Ridley, & Dr. Rod Cate |
| 1998-2005 | Research Assistant, Michigan Study of Life Transitions Dr. Bonnie L. Barber |
| 1998-2001 | Research Assistant, Family Heart Project Dr. Michael Rohrbaugh |

Research Interests: Teaching pedagogy, online vs. live course evaluation; adolescent steroid abuse; male body image; adolescent risk taking behaviors; interventions in adolescent behaviors; interpersonal interactions; media as a developmental influence; adolescent aggression, adolescent sexual activity; early childhood and adolescent development; athletic and school participation.

Publications

*Hunt, J.E., Barber, B.L. & Banks, S.R. (2005) Sports participation and positive youth development. In Fisher, C.B. & Lerner, R.M. (Eds.) *Applied developmental science: An encyclopedia of research, policies, and programs*. Thousand Oaks: Sage.

*Barber, B. L., Stone, M. R., Hunt, J. & Eccles, J. S. (2004). Benefits of activity participation: The roles of identity affirmation and peer group norm sharing. In J. Mahoney, J. Eccles, & R. Larson (Eds.), *Organized activities as contexts of development: Extracurricular activities, after-school and community programs*. Mahwah, NJ: Erlbaum.

*Eccles, J. S., Barber, B. L., Stone, M. R., & Hunt, J. (2003). Extracurricular activities and adolescent development. *Journal of Social Issues*, 59, 865-889.

Conference Presentations

Hunt, J.E., Corkery, S.A. & Payne, P. B. (October, 2012) *Creating Student Centered Learning in the Virtual Classroom*. Poster for the National Council on Family Relations Conference, Phoenix, AZ

*Hunt, J.E., Busboom, A.L., Collins, D. M., Ridley C.A., Cate, R.M., Banks, S., Lucero, A., Ogolsky, B., & O'Neal, C. (November, 2003). *The semantics of attraction: The need for semantic clarity in the study of intimate relationships*. Symposia Paper for the National Council on Family Relations Conference, Vancouver, B.C. Canada.

*Hunt, J.E., Barber, B.L. & Stone, M.R., Eccles, J. (May 2003). *What happens when athletes stop playing?* American Psychological Society Convention, Atlanta, GA.

*Hunt, J.E., Hoffman, K., Barber, B.L., Jacobsen, K. (April, 2001). *When is a Jock not a jock: Alternative developmental paths for gifted athletes*. Society for Research on Child Development Conference, Minneapolis.

*Banks, S., Ridley, C.A., Cate, R.M., Busboom, A., Collins, D., Hunt, J.E., Ellexson, B., Ogolsky, B., & O'Neal, C. (May, 2003). *September 11th and dating relationships*. International Association of Relationship Research Conference, Normal/Bloomington, IL.

- *Barber, B.L. & Hunt, J.E. (October, 2004). *Motivation for sports and school: Linkages between athletic participation and academic outcomes in the US*. Australian Psychological Society Conference, Sydney, NSW Australia.
- *Collins, D.M., Bussboom, A.L., Ridley, C.A., Cate, R.M., Banks, S., Hunt, J.E., Lucero, A., Ogolsky, B., Plush, R. (November, 2003). *What's Lust Got To Do With It?: An Examination of College Students' Definitions of Lust*. Symposia Paper for the National Council on Family Relations Conference, Vancouver, B.C.
- *Collins, D.M., Bussboom, A.L., Ridley, C.A., Cate, R.M., Neupert, S. Hunt, J.E., Banks, S., Ellexson, B., Ogolsky, B., & O'Neal, C. (May, 2003). *On Days that We Love Our Partner, Do We Run "Hot", "Warm", and "Cold"?: A Look at Sternberg's Triangular Theory of Love Using Daily Measures* Submitted for the International Association of Relationship Research Normal/Bloomington, IL.
- *Trost, S., Rohrbaugh, M., Shoham, V., Hunt, J.E., Coyne, J. (June, 1999). *Observational vs. report measures of protective buffering in couples coping with heart disease*. American Psychological Society Conference, Denver, CO.

Conferences Attended 2015-2017

Educause (Orlando & Anaheim)
 Electronic Learning Initiatives (ELI) (Anaheim)
 ASU+GSV Summit (Scottsdale)

Professional Affiliations

Online Learning Consortium
 ELI
 Educause
 Quality Matters
 Society for Research on Child Development
 American Psychological Society
 Society for Research on Adolescence
 National Council on Family Relations